

Childminder Report

Inspection date

9 June 2015

Previous inspection date

15 April 2009

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good because the childminder completes precise assessments of children's progress. She skilfully uses this information to provide planned learning activities based on children's stages of development.
- The childminder gives children plenty of praise. This enables children to be emotionally secure and motivated as they learn and achieve.
- The childminder's home is clean, warm and inviting; this encourages children to play independently and use their imaginations.
- The childminder has a good understanding of safeguarding children. She is fully aware of her roles and responsibilities to protect children's welfare.

It is not yet outstanding because:

- Occasionally, the childminder does not make the most of all activities to help children to think about and make connections between different parts of their life experiences independently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's learning during activities by making the most of opportunities to help them to think about and make connections between different parts of their life experiences independently.

Inspection activities

- The inspector observed the childminder interacting with children.
- The inspector toured the parts of the premises used for childminding.
- The inspector reviewed children's files, planning and observation documents.
- The inspector reviewed policies, procedures and training certificates.
- The inspector observed children using the resources and playing in the environment.

Inspector

Sama Saheed

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder understands how to provide enjoyable and challenging experiences for children, based on their own interests. For example, she plans exciting trips to zoos and farms based on the children's love of animals. She extends this learning by displaying photos of animals around the home to reinforce children's knowledge of what they learn. This boosts children's understanding of the world. Children enjoy a variety of activities to support their physical skills, such as climbing, rolling and playing on beanbags. They also use slides and swings in the garden area. The childminder supports children to be ready for school by promoting self-help skills, such as dressing themselves and hanging their coats on pegs. Parents contribute to their children's learning because the childminder provides regular feedback on their children's progress.

The contribution of the early years provision to the well-being of children is good

Children are happy and confident because they have good relationships with the childminder. For example, during nappy changing times, the childminder talks to the children and encourages them to interact with her. This boosts children's confidence and self-esteem. Children behave well because the childminder has established clear structure and routines so that children understand how to behave. The childminder ensures that children develop positive eating habits as she provides healthy snacks, including fruits and vegetables. Children are clear about the need to wash their hands before snack time because the childminder has established good hygiene habits. The childminder ensures that the environment is safe by regularly conducting risk assessments and maintaining a clean hazard-free home.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good knowledge of the Early Years Foundation Stage, which positively influences her provision. She identifies areas for improvement in partnership with the local authority, parents and children. This has resulted in the childminder attending training courses in observations and assessments to strengthen how she measures children's progress. The childminder ensures that she supports parents with their children's learning at home by providing a book-reading journal. This helps the childminder to develop children's literacy and communication skills at home and in the setting. The childminder has established links with local pre-school staff in order to help children adjust to moving on and to promote continuity in children's learning when the time comes.

Setting details

Unique reference number	EY342074
Local authority	Southwark
Inspection number	791141
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	15 April 2009
Telephone number	

The childminder registered in 2007. She lives in Peckham, in the London Borough of Southwark. The childminder operates all year round.

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