

Childminder Report

Inspection date

22 December 2015

Previous inspection date

15 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder uses her good knowledge of how children learn to join in play sensitively. She gives children time to play, explore and develop their own ideas.
- The childminder plans a wide range of stimulating activities that captures children's imagination and interest. Children are happy and make good progress in their learning.
- The childminder has a clear understanding of safeguarding issues. She shares relevant policies with parents and ensures that her records and knowledge of child protection are up to date.
- Children are well cared for. The childminder is warm and attentive. Children are confident in the home, competent in making choices in their play and behave well.
- Children are developing good social skills. The childminder balances the needs of different children well. Children show consideration for each other's needs. They happily take turns to use glue and glitter as they design and create their own pictures of snowmen.
- The childminder uses her good links with the local authority to help her reflect on the quality of her practice.

It is not yet outstanding because:

- The childminder has not fully considered varied ways to involve children in the planning and assessment processes.
- The childminder's reflection on the quality of her service does not always lead to well-focused improvement plans to raise and sustain the quality of teaching and children's achievement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen ways to involve children in the process of planning and evaluating activities
- use reflection even more effectively to develop well-focused improvement plans to raise and sustain the quality of teaching and the achievements of children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector talked to the childminder and children at appropriate times throughout the inspection.
- The inspector looked at a range of documentation, including policies, evidence of suitability of household members, and observations and assessment documentation.
- The inspector discussed the childminder's self-evaluation procedures.
- The inspector took account of the views of parents from information in the childminder's records.

Inspector

Mary Wignall

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a calm and professional approach to her childminding. She uses displays of photographs, posters and policies well to keep parents informed and help children to feel valued. She regularly observes and monitors children's development and shares accurate information with parents. She values parents' comments and actively seeks their views. The arrangements for safeguarding are effective. The childminder prioritises safeguarding training and liaises with the local authority to ensure that her procedures are up to date. She ensures that information about each child's background and achievements at home is regularly updated. She uses the information well to help build strong partnerships with parents and plan smooth transitions for children. The childminder plans a safe and welcoming play and learning environment. She uses good quality toys and resources and closely monitors the range of activities planned for children. This helps her to plan activities to support each child's development in all areas of learning.

Quality of teaching, learning and assessment is good

The childminder is well qualified and experienced. She has secure ways to observe, assess and plan for children's learning. She is a good role model for children as she is calm and uses rich and creative language. Children are developing good thinking and communication skills. The childminder talks naturally to children, asking questions that encourage them to think. She gives time for them to gather their thoughts and supports them to consider different possibilities. She helps children to make connections in their learning. For instance, she explains how toys frozen in ice leave an imprint that looks like a fossil. She listens with care as young children share their thoughts. She follows children's interest in numbers as they make a number line, demonstrating good counting techniques as she counts both forwards and backwards. Children are motivated by the childminder's good teaching and playful manner. They are keen to be involved and demonstrate good levels of concentration. These are good traits for learning.

Personal development, behaviour and welfare are good

Children are developing a good understanding of responsibility and safety. The childminder encourages them to think about safety as they play. Children demonstrate good levels of independence and responsibility as they tidy toys away before starting other activities. They automatically wash their hands before eating and are consistently polite and considerate. They regularly say please and thank you and play cooperatively with children of different ages. The childminder makes good use of stories and conversation to encourage children to understand and talk about different emotions. Children listen well to her clear explanations of the benefits of healthy eating and the need to treat toys and each other with care and respect.

Outcomes for children are good

Children are well equipped and prepared for the next stage in their learning. All children are making good progress. They enjoy playing and learning and are developing key skills needed for the next stages in their learning.

Setting details

Unique reference number	EY341888
Local authority	Lancashire
Inspection number	849317
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	15 February 2011
Telephone number	

The childminder was registered in 2006 and lives in Adlington, Chorley. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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