

Childminder report

Inspection date	12 March 2019
Previous inspection date	22 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is kind and caring. She provides a warm, nurturing environment for children. Children form strong bonds with the childminder and regularly seek cuddles from her. They show that they are happy and settled in her care.
- The childminder provides an extensive range of toys and activities for children to select independently. This encourages children to become motivated and engaged in their play. Children make good progress in all aspects of their learning and development.
- The childminder is patient and calm. She gently reminds children about using good manners, taking turns and playing cooperatively. Children behave well. The childminder is a good role model.
- Parents are overwhelmingly positive about the care and learning their children receive. Their written feedback demonstrates the high regard they have for the childminder. They express their appreciation of the interesting activities and outings that the childminder arranges for their children.
- The childminder skilfully uses every opportunity to support children's mathematical learning. Children happily sort and count stripes on different patterned caterpillars, showing high levels of interest and competence.
- The childminder does not obtain precise information from parents about their children's development on entry, in order to optimise initial assessments.
- The childminder does not exchange enough information with all settings that children attend to fully promote continuity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- obtain more precise information from parents about what their children already know and can do on entry
- strengthen information sharing practices with all other settings that children attend to further promote continuity in children's learning.

Inspection activities

- The inspector looked at the areas of the premises that are used for childminding, including the outdoor area.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning. She discussed children's learning and development with the childminder.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector discussed self-evaluation, risk assessments and the childminder's policies and procedures. She checked evidence of the childminder's suitability and training certificates.
- The inspector took account of the views of parents from written feedback they had provided.

Inspector

Lisa Howard

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to recognise signs that children may be at risk of harm. She updates her training regularly and knows what agencies to contact should she need to take further advice. The childminder carries out thorough risk assessments to help keep children safe and secure. The childminder seeks regular feedback from parents to help to evaluate her provision. The childminder shares information about daily routines and activities. This ensures that parents are up to date about their child's care and education. Her assessment of children's learning is accurate.

Quality of teaching, learning and assessment is good

The childminder interacts well with the children. She makes regular observations of them as they play. This helps her to identify what they are doing well and what they need to learn next. She uses sensory materials and resources imaginatively so that children can examine different textures and use their senses. For example, children use binoculars to search amongst leaves and flowers to find toy caterpillars and butterflies. The childminder models language clearly. She uses questioning effectively to help children develop their ideas. For example, children's thinking is developed to form their own questions, such as, 'Are some butterflies poisonous?'. Younger children's language development is also supported effectively. For example, the childminder models and repeats words, such as 'dab, dab', for children to hear and copy while they paint. This helps them to develop a wide vocabulary.

Personal development, behaviour and welfare are good

Children have fun and play well together. They understand rules and happily take turns in activities. They share glue as they create spring lambs and take turns catching toy butterflies in nets. The childminder teaches children about different cultures and festivals around the world, helping them to respect and understand differences. She provides children with regular opportunities for outdoor activities. Children practise their physical skills as they play in the garden. They use large equipment at the local parks and play centres. The childminder provides a range of nutritious snacks and meals for children. Children are encouraged to be independent from a young age. For example, they tidy up their toys and wash their hands before eating.

Outcomes for children are good

Children make good progress. They listen attentively, follow instructions and respond to the childminder's questions as they play. Children express an interest in books. Younger children show that they can hold books the correct way up and turn the pages. Children are beginning to recognise letters and numerals. They are gaining skills they require to be successful in their future learning and when they move on to school.

Setting details

Unique reference number	EY341888
Local authority	Lancashire
Inspection number	10064159
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	7
Number of children on roll	7
Date of previous inspection	22 December 2015

The childminder registered in 2006 and lives in Adlington, Chorley. She operates all year round from 7.30am to 6pm, Tuesday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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