

Childminder Report

Inspection date

22 February 2016

Previous inspection date

20 January 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has created an ethos where each child is valued as the unique individual that they are. She is an excellent role model. Children's social skills are exceptional. They are exceedingly polite, display wonderful kindness and are extremely accepting of others' needs.
- Children flourish in the care of the childminder and develop a very strong sense of security. Children form exceedingly strong emotional attachments with the childminder. They receive an abundance of praise for their efforts which helps to promote their extremely high levels of independence, self-esteem and emotional well-being.
- The quality of teaching is outstanding. The childminder has a superb understanding of how young children learn and develop. She is extremely dedicated and makes optimum use of the vibrant environment she creates to provide rich, varied and innovative learning experiences for all children.
- Children develop excellent thinking skills. The childminder's interactions during children's activities are first-rate. She is extremely skilful in asking purposeful and timely questions to consolidate and extend children's learning further.
- The childminder gives the highest priority to promoting children's very healthy lifestyles. She provides them with an extensive range of fresh fruits and vegetables and well planned, highly-nutritious meals. Children are developing an excellent understanding of the importance of healthy eating from a very young age.
- The childminder works extremely closely with parents and provides them with an exceptional range of strategies to extend their children's learning and development at home. Parents are especially appreciative of the support they receive from the childminder.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the strong partnerships with parents even further by widening opportunities for them to provide their views about the setting.

Inspection activities

- The inspector observed activities and the childminder's interactions, in both the indoor and outdoor environment.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector checked a selection of documents, including children's records, assessments, planning documents, suitability checks and qualification certificates.
- The inspector evaluated a planned activity with the childminder.
- The inspector discussed the childminder's self-evaluation, and took account of the views of parents spoken with during the inspection and from written comments that parents provided.

Inspector

Angela Sugden

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder is highly qualified and extremely skilled in protecting children from harm. This outstanding practice is underpinned by the highly effective implementation of her comprehensive policies and procedures. The childminder is vigilant in ensuring that children are kept extremely safe within her home and when on outings. She provides highly challenging physical experiences where children are skilfully taught to keep themselves safe. The childminder regularly and accurately reviews the quality of her provision. Her highly focused professional development results in extremely effective teaching and learning. The childminder has developed exemplary partnerships with the local children's centre, local schools and other childminders. She works extremely closely with a range of professionals to help secure any additional support children may need. The childminder recognises there is scope to widen opportunities for parents to provide their views about her setting.

Quality of teaching, learning and assessment is outstanding

The childminder is highly qualified. She provides children with an excellent range of activities, both in the home and in the local environment which supports their learning and development with great success. The childminder's observations and assessments of children's progress are sharply focused and astute. She meticulously monitors how well children achieve in their learning. The childminder's thorough planning systems help to ensure learning experiences are specifically tailored to children's individual learning and developmental needs. Children approach their play with great enthusiasm. They demonstrate a sense of wonder and persistence when introduced to new experiences, such as exploring the qualities of ice. The childminder skilfully introduces a wide range of descriptive language which effectively helps young children to increase their vocabulary and understanding of change. The childminder's teaching of mathematics is exceptional. She seizes every opportunity to support very young children in developing a wide range of mathematical knowledge. Young children confidently count to ten and demonstrate their highly developed understanding of halves as they cut their fruit during routine situations, such as snack time.

Personal development, behaviour and welfare are outstanding

The childminder places an extremely sharp focus on children's personal, social and emotional development. Children have ample opportunities to mix with other children and adults. Their behaviour is exemplary. The childminder provides an exceptionally well resourced and comprehensive range of experiences to help children develop their understanding of different people. Children display tremendous confidence and understanding as they learn to manage their own personal hygiene.

Outcomes for children are outstanding

Children are highly motivated, eager to learn and make exceptional progress in their learning and development. They consistently challenge their remarkable physical abilities. Children are extremely well prepared for their next stages in learning, including when the time comes for starting school.

Setting details

Unique reference number	EY341670
Local authority	Bradford
Inspection number	862918
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	20 January 2010
Telephone number	

The childminder was registered in 2006 and lives in Eccleshill, Bradford. She operates all year round from 7.30am to 6pm, Monday to Thursday, except bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 4.

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