

Childminder report

Inspection date:

5 February 2020

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in this vibrant and language-rich environment. The remarkable teaching from the childminder helps children to make astounding progress in all areas of their learning. For example, children develop exceptional knowledge of technology and how to operate equipment, including touchscreen computers and a mouse. They learn to operate educational games and recognise letters and numbers. The highly qualified childminder has high expectations for all children in her care. She shows an extensive understanding of how they learn and plans creative ways to embed children's thinking skills throughout all aspects of their play. For instance, she pretends to encounter problems as she plays alongside them. The childminder encourages children to think of different solutions, including counting how many scoops of sand she might need during pretend play games. Children learn to make comparisons between different weights of sand. This helps to enhance their mathematical understanding. Children behave remarkably well. The childminder is a superb role model. She continuously supports children to show impeccable manners and learn to care for others. This helps children to develop excellent social skills. Children are extremely well prepared for future learning and their eventual move to school.

What does the early years setting do well and what does it need to do better?

- The childminder visits children in their own home before they start the setting. She invites parents to share extensive detailed information about what their child knows and can already do. Parents state that the childminder shows high levels of support and encouragement for their child. They are highly involved in all aspects of their child's care and learning and are invited to share their children's achievements at home. The childminder shares meticulously detailed assessments and works with parents. This helps to ensure all children are provided with opportunities and make the best possible progress in all aspects of their development.
- The childminder has an excellent knowledge of children as individuals. She provides inspirational teaching and forms exceptionally caring bonds with them. The childminder skilfully threads children's interests during her interactions and continually builds on their previous learning. For example, children demonstrate a keen interest in construction vehicles following a recent trip to a building site. The childminder provides them with an extensive array of non-fiction books and toy vehicles that help them to recall their learning. Children use words such as 'excavator' during sand play. They make tracks with their toy vehicles and wear hard hats. This helps to promote children's imaginative skills remarkably well.
- Children develop a firm understanding of what contributes to a healthy lifestyle. They participate in tasks appropriate to their stage of development. For instance, they help to prepare snacks, including buttering bread and cutting up fruit.

Children consistently wash their hands at appropriate times and talk confidently about removing germs to stay healthy. They benefit from eating a variety of healthy foods during mealtimes. The childminder encourages children to understand where food comes from and provides opportunities for them to learn to grow their own fruit and vegetables. Children have plentiful opportunities to immerse themselves in physical activities. For instance, the childminder takes them on exciting adventures, including woodland walks and nature trails to look for animals.

- The dedicated childminder demonstrates an exceptional drive to provide continued high standards of care for children at her setting. She has a clear vision and is reflective in her approach to her practice and teaching skills. For example, she identifies training and seeks further professional development according to the needs of children. This helps all children to achieve high rates of progress.
- The childminder's superb teaching techniques allow children to develop rapid levels of independence. Young children learn to master new challenges, including ways to put on their coats and wellington boots ready for outdoor play. Children demonstrate high levels of pride in their own achievements. This demonstrates excellent levels of self-confidence.

Safeguarding

The arrangements for safeguarding are effective.

The childminder implements extensive safeguarding procedures within her setting. She promotes children's safety and well-being at all times and demonstrates a superb understanding of child protection matters. The childminder shows an excellent awareness of wider safeguarding issues, including those children and families at risk of being exposed to extreme ideas and beliefs. She provides a highly safe and secure environment for children and helps raise their awareness of ways to keep themselves safe. Children actively participate in risk assessments and develop an excellent understanding of how to identify hazards in their environment, including how to cross a road safely.

Setting details

Unique reference number	EY341670
Local authority	Bradford
Inspection number	10117409
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 10
Total number of places	6
Number of children on roll	12
Date of previous inspection	22 February 2016

Information about this early years setting

The childminder registered in 2006 and lives in Bradford, West Yorkshire. She operates all year round from 7.30am to 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 4. She provides funded education for children aged two, three, and four years.

Information about this inspection

Inspector

Emma Allison

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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