

Inspection of Schools Out Club - Honeywell

Honeywell Junior & Infant School, Honeywell Road, LONDON SW11 6EF

Inspection date:

17 July 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

The friendly staff team provides children with a very warm welcome to help to support their emotional well-being. Staff organise the smooth transition from the on-site nursery and school very well, to help to ensure all children arrive safely. Staff act as very positive role models. They are calm in their approach and consistently support children's good behaviour. Children behave well and they are extremely polite to each other, staff and visitors.

Staff organise a safe and stimulating environment for all children. They plan many opportunities and activities where children are actively involved in making decisions. For example, staff encourage children to choose activities and food for their snack. This supports children's self-esteem. Overall, staff positively interact with children as they play to help them engage and focus on the opportunities available, although this is not always consistent. Children are motivated, enthusiastic and have lots of fun. For example, children concentrate as they build from construction resources, and they thoroughly enjoy creating models from dough to help to promote their imaginations and creativity.

Staff understand the importance of promoting children's healthy lifestyles. For example, staff create menu plans that are nutritious. They value children's food and cultural preferences, and home experiences when planning children's tea, every day. Furthermore, staff ensure that all children have plenty of time outdoors so that they have lots of physical exercise.

What does the early years setting do well and what does it need to do better?

- Leaders are extremely keen to provide a high-quality, inclusive out-of-school club for all children. They consistently seek and value the views of staff, parents and children, when they evaluate the service to ensure they consistently strive for improvement. For example, leaders are keen to get feedback from parents on the quality of the club during daily conversations and parent questionnaires.
- Leaders are committed to working in partnership with teachers at the school and nursery, including other external professionals. This helps to keep children safe, promote a positive culture, and a consistent approach. Staff know that if they have a concern about a child's safety, they will raise their concerns to leaders from the out-of-school club. Including, the school designated safeguarding leads.
- Key staff are assigned to support the youngest children to help to promote their emotional well-being. Children are very settled, confident and self-assured. Staff successfully plan experiences to meet their individual needs. The youngest children independently choose activities and keenly engage in play, such as with wooden peg puzzles and small-world dinosaurs. They thoroughly enjoy the

company of the older school-age children, who act as positive role models. They build positive relationships with all staff and demonstrate that they feel safe and emotionally secure.

- Staff plan a good range of activities for all children to play outdoors so that they have plenty of fresh air. Children have lots of space to practise their physical skills, which staff organise well in the school play spaces. For example, children keenly play football, confidently climb fixed wooden climbing frames, negotiate uneven surfaces, and eagerly crawl through tunnels. They are very enthusiastic and have lots of fun.
- Staff are deployed extremely well so that children are always supervised. For example, staff who hold a current paediatric first-aid certificate are deployed in each area, indoors and outdoors, so that they can quickly respond in an emergency, and to help to maintain children's safety.
- Overall, staff positively interact with children and join them in their play. For example, staff help children to make intricate beaded bracelets. Children concentrate for very long periods of time as they thread different shaped beads onto thread. Children are proud of their achievements and keenly ask visitors to join them, to make bracelets. However, some staff do not always interact and engage consistently with children to help them to fully engage in all activities, and enhance their play experiences further.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY341633
Local authority	Wandsworth
Inspection number	10351797
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	95
Number of children on roll	90
Name of registered person	Balham Community Centre
Registered person unique reference number	RP902447
Telephone number	0208 673 4350
Date of previous inspection	17 October 2018

Information about this early years setting

Schools Out Club - Honeywell registered in 2006 and is part of the Balham Community Centre Schools Out Clubs. The club operates on the grounds of Honeywell Junior & Infant School. There are six staff members. Of these, five hold qualifications between level 6 and level 2. The out-of-school club opens Monday to Friday from 7.30am to 9.15am and from 3.15pm to 6.30pm, during term time.

Information about this inspection

Inspector

Jane Morgan

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector spoke with the wraparound care coordinator about the leadership and management of the setting.
- The inspector spoke to children, to find out about their time at the setting.
- The wraparound care coordinator showed the inspector documentation to demonstrate the suitability of staff.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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