

Childminder Report

Inspection date

26 June 2018

Previous inspection date

21 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder prides herself on understanding the needs of individual children. She works with parents before children start to find out detailed information about their care routines and individual preferences. This helps her to support children's emotional well-being and helps children to feel safe, settled and secure.
- The childminder has high expectations for the quality of her setting. She adapts and makes changes on a regular basis. For example, since her last inspection, the childminder has reorganised her playroom to enable children to freely access the toys and resources. This helps children to make their own choices and decisions during play.
- The childminder has established strong links with other settings that children attend. Together they share regular information. She uses what they tell her about children's interests and development to inform her planning. This helps her to complement children's learning and helps children to make the best possible progress.
- Children's behaviour is good. The childminder is clear and consistent in her expectations and children respond well to the simple rules. For example, two-year-old children happily engage in tidying away resources and four-year-old children are very polite.

It is not yet outstanding because:

- The childminder does not yet focus her professional development sharply enough on developing an expert knowledge of teaching to help her to raise the quality even further.
- On occasions, the childminder does not fully consider how she can consistently encourage children to use sentences when they talk.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus professional development plans on helping to develop an expert knowledge of teaching to help to drive forward the quality of teaching to a higher level
- adapt teaching to encourage children to use sentences when they talk to help develop their language skills even further.

Inspection activities

- The inspector observed the quality of teaching during activities and child-initiated play. She assessed the impact this has on children's learning.
- The inspector observed a planned activity and jointly evaluated the teaching with the childminder.
- The inspector viewed a range of documents. She checked evidence of the suitability of adults living on the premises.
- The inspector held a number of discussions with the childminder at appropriate times throughout the inspection.
- The inspector spoke to one parent on the day of the inspection. She viewed written feedback provided by parents prior to the inspection and took account of their views.

Inspector

Savine Holgate

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder assesses potential risks to children on a continual basis. She talks to children about how they can help to keep themselves safe. For example, children help to apply sun protection cream to their skin and understand why they have to wear hats to help protect them from the hot sun. The childminder is knowledgeable about child protection and safeguarding issues. She is able to recognise the potential indicators of abuse and is confident in the procedures to follow in the event of a concern arising.

Quality of teaching, learning and assessment is good

The childminder regularly assesses children's progress. Her systems enable her to identify any gaps very quickly and help her to focus on areas that children need the most support. Parents contribute to initial starting points and share regular achievements from home. Furthermore, the childminder keeps parents informed of the progress children make and she offers support to help parents extend children's learning. Children delight in painting with a variety of different vegetables. They become deeply engrossed as they carefully dip vegetables, such as peppers and corn on the cob into the paint to create patterns and shapes on paper. This helps children to develop their small-muscle skills and coordination in preparation for early writing. The childminder counts as children print and challenges them to predict how many shapes they can make. This helps children to develop their understanding of early number. Children enjoy exploring paint and finding out what happens when they mix colours together. They show fascination as they discover how to make purple and are eager and self-motivated to create other colours. This helps to develop their problem-solving skills.

Personal development, behaviour and welfare are good

The childminder helps children to lead healthy lifestyles. For example, during lunch, the childminder talks to children about foods that are good for them and what foods they need to eat to give them energy. Children enjoy watching vegetables grow in their own section of the garden. They excitedly talk about eating the carrots when they have fully grown. The childminder takes children out around the local area. They visit regular playgroups and parks. This helps children to engage in physical activity and develop their social skills.

Outcomes for children are good

Children make good progress in all areas of development. They engage well in planned activities for extended periods of time in relation to their age. Their mathematical skills are well developed. For example, two-year-old children can count up to 5 objects and four-year-old children use language, such as 'halves' and 'quarters' to describe their lunch. Children are well prepared for starting school. They are confident and self-assured and are capable of forming the letters in their names.

Setting details

Unique reference number	EY341566
Local authority	Tameside
Inspection number	1092857
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	21 May 2015
Telephone number	

The childminder registered in 2006 and lives in the Droylsden area of Manchester. She operates all year round from 7am until 5.45pm, Monday to Friday, exception for bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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