

Childminder Report

Inspection date

21 May 2015

Previous inspection date

9 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder forms strong bonds with the children. She engages in good quality interactions with them and gives lots of praise and encouragement. As a result, children are happy, settled and grow in confidence.
- The childminder communicates well with parents. This allows her to meet individual children's needs and to plan for their interests.
- The childminder has a good knowledge and understanding of how to protect and safeguard children. She has undertaken safeguarding training to strengthen her knowledge and skills. She is fully aware of what to do and who to contact if there are any concerns about a child's welfare.
- The childminder attends regular training and considers feedback from parents. This supports her to reflect on her practice, maintain good standards and improve outcomes for children.

It is not yet outstanding because:

- Younger children are not always provided enough opportunities to explore and investigate resources to extend and enhance their learning further.
- The childminder does not always make the most of routine times, such as snack time, to promote children's independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase younger children's opportunities to explore and investigate resources that are appropriate for their stage of development to enhance and further extend their learning
- make the most of all opportunities to develop children's independence skills, for example, by encouraging children to serve themselves during mealtimes.

Inspection activities

- The inspector toured the areas of the house used for childminding.
- The inspector observed activities in the childminder's house and garden.
- The inspector and childminder carried out a joint evaluation of an activity.
- The inspector sampled a range of documentation, including policies and procedures, children's progress records, assessments and parental feedback.
- The inspector held discussions with the childminder at appropriate times during the inspection.

Inspector

Emma Allison

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder uses knowledge gained through her qualification to provide a balance of adult-led and child-initiated play, based on the current interests of the children. Older children are provided with stimulating activities to engage and focus their learning. Children have access to the indoor and outdoor area and they remain engaged in their play, learn new skills and continue to make good progress in their learning. The childminder completes precise observations and assessments to identify where children are in their development, and focused planning supports children's individual interests. However, on occasions, opportunities to enable younger children to explore creative activities for themselves are not always encouraged. The childminder uses opportune moments to support children's mathematical skills effectively, promoting their awareness of number, measure, shape and space while 'preparing dinner' in the play kitchen. They have engaging conversations as they play, which creates a pleasant atmosphere. The childminder is skilful in modelling vocabulary and extending children's communication and language skills through appropriate questioning, preparing children ready for their next stage in learning. The childminder provides information for parents about their children's activities and progress through daily diaries.

The contribution of the early years provision to the well-being of children is good

Parents and children are invited into the childminder's home before they start. Information is gathered regarding the child's routine and starting points. This enables a smooth transition and helps to ensure children are happy and feel secure. Children have free access to a range of toys and resources to develop their independence, however, there are occasions where independence is not fully supported. For example, there are missed opportunities for children to attend to their own personal needs and to serve themselves during mealtimes. Children exert their energy in the large enclosed garden. They perfect their physical skills using the varied play equipment and learn how to take risks when climbing.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure understanding of how to keep children safe. She regularly carries out risk assessments on the environment to keep the home safe and secure. The childminder monitors children's progress as she conducts regular observations and summaries of their learning. Through the use of online learning journals, children's progress is readily tracked enabling identification of any gaps in learning. This allows parents to contribute to their child's learning. The childminder continues to update her knowledge and understanding by continuing her professional development through training courses. She also maintains all key qualifications, such as first aid and safeguarding. As a result, the childminder demonstrates her commitment to provide a high quality service for children and their families.

Setting details

Unique reference number	EY341566
Local authority	Tameside
Inspection number	857229
Type of provision	Childminder
Registration category	Childminder
Age range of children	1 - 12
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	9 March 2011
Telephone number	

The childminder lives in Droylsden in Tameside and was registered in 2006. The childminder cares for children on weekdays from 7am to 5pm, for 51 weeks of the year. The childminder holds a qualification at level 3.

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