

Childminder report

Inspection date	23 July 2019
Previous inspection date	2 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder accesses online webinars and uses her local network of childminders to share ideas and keep her knowledge up to date.
- The childminder provides a safe place in which young children can learn and grow. The children have formed loving attachments to the childminder.
- The childminder has developed effective systems to communicate with parents and she includes parents in the planning for their children.
- Children make good progress and any developmental delays are identified so that plans can be made to address these delays.
- The childminder sometimes misses opportunities to teach children about pattern, shape and colour. For example, she did not point out the curved side of a puzzle piece a child was trying to fit into a puzzle board.
- Children are not always helped to understand and express their own feelings.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- point out simple shapes so that children develop an understanding of shape and pattern as they play
- identify the triggers for feelings and name emotions so that children begin to learn how to regulate their own behaviour.

Inspection activities

- The inspector toured the areas accessible to children.
- Children spoke to the inspector and told her what they liked and what they had learned.
- The childminder demonstrated a planned activity to the inspector and talked with her about the activity afterwards.
- The inspector looked at documents, held discussions about the contents with the childminder and sought the views of parents.
- She observed the children playing with the childminder.

Inspector
Fi O'Connor

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder accesses learning on new legislation and research as she attends courses offered through her local authority and various childminding organisations. She shares information on children's progress with the local nursery and works with parents to implement programmes developed by occupational and speech and language therapists. The childminder invites parents to comment on her practice as she sends questionnaires and progress reports home every school term.

Quality of teaching, learning and assessment is good

The childminder works with parents to carry out developmental assessments for children new to the setting. She carries out a detailed assessment during the term after children turn two and shares this with parents. Any developmental delays are discussed with parents and a plan to address these delays is carried out. Children have the opportunity to play inside or in the large garden. The children enjoyed the opportunity to use large brushes to develop their physical skills as they painted with water. The childminder talked to children about how jelly felt 'sticky' as she encouraged them to manipulate the jelly. A nearby water trough allowed children to regulate their sensory experience as they cleaned jelly off their hands while enjoying the sensation of cool water on a warm day.

Personal development, behaviour and welfare are good

The daily routine is shared with parents and children. Children's calm behaviour demonstrates that they feel safe and know what is expected of them in the setting. The children separate from their parents easily as they move to be greeted by a hug from the childminder. Children develop independence as they choose resources from clearly labelled containers. The childminder knows the children well and sets out activities that she knows will interest them. The children become confident to express their likes and dislikes when choosing play activities. Children learn about different people as they play with dolls that represent a wide range of cultures and physical abilities.

Outcomes for children are good

Children make good progress, as the childminder knows what they can do and plans activities which develop the next steps in their learning. Children have many opportunities to count, and resources such as puzzles and baskets have numerals printed on them. The childminder ensures children are prepared for the next stage in their learning. She takes children to the nursery that they are going to attend. The childminder shares the children's developmental records with the nursery.

Setting details

Unique reference number	EY341540
Local authority	Richmond Upon Thames
Inspection number	10073756
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 6
Total number of places	3
Number of children on roll	7
Date of previous inspection	2 February 2016

The childminder registered in 2006. She lives in Twickenham in the London Borough of Richmond upon Thames. There is a large enclosed garden and a play shed set up in the back garden. The provision operates Monday to Friday, from 8am to 5pm, all year round.

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