

Childminder Report

Inspection date	2 February 2016
Previous inspection date	6 October 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder accurately assesses and monitors children learning, and provides support to close quickly any gaps in their development. She carefully plans children's next steps in learning to ensure all children make good progress.
- The childminder promotes children's communication and language development well. She interacts positively and listens sensitively to children, extending their sentences and praising their efforts.
- Children are active and confident learners. They benefit from challenging and stimulating experiences that motivate them and build on their interests.
- Children form close bonds with the childminder and are eager to involve her in their play. Children feel safe, secure and happy in the childminder's care.
- The childminder regularly reflects on the service she provides. She seeks the views of parents and children to bring about continuous improvement.

It is not yet outstanding because:

- The childminder does not always exchange information about children's learning and development with the professionals at other settings children attend.
- The childminder does not gather enough information from parents about their children's abilities before they start at the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnership working with professionals at other early years settings children attend, to promote continuity in children's care and learning at the highest level
- strengthen opportunities to enable all parents to share more detailed information about their children's existing abilities, to accurately track their progress right from the start.

Inspection activities

- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector observed the interaction between the childminder and children during activities.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is confident of the procedures to follow should she have concerns about a child. The childminder completes robust risk assessments to help ensure the environment is safe and secure. She implements robust policies and procedures that support her good practice. The childminder makes full use of her level 5 qualification to promote the best possible outcomes for children. For example, she has made successful changes to the garden to develop further learning experiences for children. The childminder regularly meets with other childminders to help her keep up to date with current practice. The childminder exchanges information with parents daily to meet children's ongoing needs and keeps parents up to date with their progress.

Quality of teaching, learning and assessment is good

The childminder is experienced, well qualified and has a good understanding of how children learn and develop. Children maintain attention well in activities that interest them. They learn how to use tools safely, for example, during play dough activities. Children develop early literacy skills to support them in future learning. For example, they enjoy listening to stories and talking about what they see in the pictures. The childminder asks children questions to encourage them to listen and allows time for them to think and answer. She continually introduces new words to help build on children's developing vocabularies. The childminder skilfully includes challenges in children's play. For example, children develop an understanding of colour, shape and size as they hunt for worms and snails in the garden.

Personal development, behaviour and welfare are good

Children are happy and confident in the childminder's care. They learn to lead a healthy lifestyle. For example, they have many different opportunities to be physically active in the garden and on outings. The childminder effectively supports children to develop their independence and self-care skills. For instance, children attend to their own personal needs with enthusiasm and tidy toys away before starting other activities. The childminder manages children's behaviour well. She works very closely with parents, taking account of the age and stage of development of all children. Children have good opportunities to socialise with others at groups in the community. They learn about managing their own safety, for example, when using play equipment at the park.

Outcomes for children are good

Children thoroughly enjoy their time with the childminder and become independent and confident learners. They are gaining the necessary skills for their move to school when the time comes.

Setting details

Unique reference number	EY341540
Local authority	Richmond upon Thames
Inspection number	837791
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	6 October 2010
Telephone number	

The childminder registered in 2006. She lives in Twickenham in the London Borough of Richmond upon Thames. The provision operates Monday to Friday, from 8am to 5pm, all year round.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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