

Childminder Report

Inspection date

22 May 2017

Previous inspection date

15 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder gathers detailed information from parents when children first start at the setting. This enables her to plan activities that support children's interests and individual needs effectively, helping children to make good progress overall.
- The childminder has created a stimulating and welcoming environment. She encourages children to be engaged and focused on learning. Children show good concentration and involvement in a wide range of activities.
- Children's behaviour is excellent. The childminder has clear and consistent rules in place. She gives explanations to help children understand how their actions can impact on others. This helps to successfully promote children's personal, social and emotional development.
- The childminder works in partnership with parents effectively. She keeps parents well-informed about their child's progress through daily discussions and through the use of photographs and summaries of learning. Parents are also encouraged to share details of children's learning at home.

It is not yet outstanding because:

- The childminder does not monitor children's progress in writing rigorously enough or make the most of opportunities to further promote their writing skills.
- The childminder does not fully evaluate actions taken to improve the setting, to review what impact they have had on children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor children's progress in writing more precisely and exploit opportunities to build further on the development of their writing skills
- evaluate improvements made in the provision and monitor the impact of any changes on children's learning and development, to help drive continual improvement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at the children's assessment files, policies and procedures and discussed self-evaluation with the childminder.
- The inspector spoke to children at appropriate times during the inspection.
- The inspector took account of the views of parents recorded in the childminder's compliments file.

Inspector

Helen Royston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has robust risk assessments in place for the setting and also for outings. This helps her to identify and minimise possible risks to children. She demonstrates knowledge of child protection issues and how to follow appropriate procedures. The childminder seeks the views of parents and identifies areas to improve. For example, parents asked for more trips to the library and the children now visit the library once a week. The childminder has developed close links with other childminders in the local area and makes good use of professional development opportunities. This enables her to share ideas and learn new skills. For example, she has identified how to improve opportunities for children's physical development outdoors.

Quality of teaching, learning and assessment is good

The childminder promotes children's communication skills as a priority. For example, she models correct pronunciation of sounds and skilfully extends children's vocabulary. She encourages them to copy and repeat words back clearly. Children show a keen interest in learning about number. The childminder effectively promotes this interest through the daily routines and activities. For example, children are supported to count the number of animals in the farm set. They identify and recognise numerals as they jump along a track. The childminder suggests different ideas, allowing children time to think and respond. This helps to support their critical thinking skills successfully. She regularly observes children through play and identifies what they need to learn next.

Personal development, behaviour and welfare are good

The childminder has built close relationships with the children. She encourages them to attempt to do things by themselves, helping to foster their growing independence. Amongst other things, they make their own choices in play, attempt to put their own shoes on and help to prepare the food at snack time. The childminder sensitively supports children during care routines, such as toileting and washing their hands. This helps to foster their self-confidence and self-esteem. Children thoroughly enjoy being outdoors and take part in a range of activities that promotes their physical development. For example, they blow and chase bubbles, explore the sand and move with hula-hoops.

Outcomes for children are good

All children make good progress during their time in the setting. They are achieving in line with typical expectations for their ages. They develop strong social skills and learn how to cooperate and communicate well with others. They learn how to solve problems, for example, persevering to fit different pieces of track together. Children enjoy singing songs and rhymes and sharing books together. Children are developing some of the key skills needed in preparation for their future learning and for moving on to school.

Setting details

Unique reference number	EY341402
Local authority	Leeds
Inspection number	1092855
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	15 June 2015
Telephone number	

The childminder registered in 2006 and lives in Bramham, on the outskirts of Leeds. She operates all year round, from 7.30am to 5pm, Monday to Thursday, except for bank holidays and family holidays.

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