

Childminder Report

Inspection date

15 June 2015

Previous inspection date

2 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder is very kind and caring. She has developed exceptionally strong and affectionate relationships with children. Therefore, children are very confident, happy and prepared well for the next stages in their learning.
- The childminder promotes children's language and communication well by repeating key words and phrases. She skilfully asks enquiring questions that encourage children to think before answering.
- Children learn to be independent and do things for themselves. This is because the childminder encourages them to carry out simple tasks, such as putting on their shoes and setting the table for lunch.
- Children behave well and develop positive relationships with other children. They learn to take turns and share resources fairly. The childminder provides praise and reassurance, which increases children's self-esteem and confidence.
- The childminder has developed strong links with other settings that children attend. She regularly exchanges information with them to promote consistency in children's care and learning.
- Children are effectively safeguarded. The childminder has a good knowledge of child protection procedures and knows how to make a referral. She uses risk assessments and daily checks to maintain a safe and secure environment.

It is not yet outstanding because:

- The childminder does not always make the most of her strong links with parents to gather information about children's achievements and learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather even more information from parents about children's achievements at home, in order to ensure that planned activities complement and extend their learning at home and children make rapid progress.

Inspection activities

- The inspector observed activities in the indoor and outdoor environments and spoke to the childminder and children.
- The inspector toured the areas of the home that are used for childminding purposes.
- The inspector looked at evidence of the suitability of the childminder and other adults in the household, children's assessment records and a sample of policies.
- The inspector discussed the childminder's methods of self-evaluation and plans for improvement.
- The inspector considered the views of parents provided through written feedback.

Inspector

Susie Prince

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children make good progress in their learning because the childminder has a clear understanding of how children learn and develop. She uses observation effectively to monitor children's progress and plan for their future learning. Children are inquisitive and confidently explore the environment, selecting their own resources. They develop early writing skills as they make marks on chalkboards. The childminder skilfully engages children in music and movement sessions. She models actions and provides ribbons and musical instruments to promote their enjoyment. Consequently, children express themselves imaginatively as they create a sequence of movements and move spontaneously to music. Children develop physical skills as the childminder patiently teaches them how to skip with a rope. Parents are kept well informed about children's progress through daily diaries and receive opportunities to look at their child's learning journal. However, the childminder does not always gather enough information from parents about children's home learning to complement her good teaching and ensure that children make rapid progress.

The contribution of the early years provision to the well-being of children is good

Children develop positive relationships with other children and play harmoniously together. They benefit from visits into the local community and have daily opportunities to play outdoors in the childminder's garden. This promotes children's sense of well-being and supports their good health. Children learn good hygiene practices through well-organised routines. They develop healthy eating habits because nutritious meals and snacks are provided. Mealtimes are sociable occasions where children engage in conversation about their day. The childminder gives high priority to safeguarding children and teaches them how to independently manage their own safety. For example, younger children always crawl backwards down the garden steps as they have been taught to do this by the childminder, successfully reducing the risk of injuries from falls.

The effectiveness of the leadership and management of the early years provision is good

The childminder is committed and enthusiastic. She continues to develop professionally by attending relevant training courses. This ensures that she is well equipped to deliver good quality teaching. The childminder uses self-evaluation successfully to identify strengths and weaknesses in her practice. Parents provide feedback and the views of other professionals are sought. This ensures that planned developments are relevant and meet the needs of the families who attend. The childminder monitors and reviews the educational programmes using tracking systems. This ensures that children benefit from a good range of activities that promotes their development across all areas of learning. The childminder has a clear understanding of the Early Years Foundation Stage requirements and implements appropriate policies that underpin her good practice.

Setting details

Unique reference number	EY341402
Local authority	Leeds
Inspection number	873380
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	2 February 2010
Telephone number	

The childminder was registered in 2006 and lives in Bramham, on the outskirts of Leeds. She operates all year round from 8am to 6pm, Monday to Thursday, except for bank holidays and family holidays.

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