

Childminder Report

Inspection date

8 March 2016

Previous inspection date

29 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is passionate in her drive to provide an excellent service for the children and families. Her evaluation is sharply focused and accurate. She constantly reflects on how she can improve achievement for all children.
- The childminder interacts extremely well with the children to support and extend their learning. Children are highly motivated and very enthusiastic learners.
- The childminder uses a highly effective assessment and tracking system to monitor children's development accurately. She uses this information extremely well to plan highly challenging experiences that help children to make excellent progress from their starting points.
- The childminder has a very caring and nurturing relationship with the children. They are extremely happy, secure and flourish in her care.
- Children's behaviour is impeccable. They are incredibly helpful, respectful and caring towards each other. The childminder is an excellent role model.
- The childminder forges outstanding relationships with parents. She values and respects parents as partners in their children's learning. They exchange extensive information about children's progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore inspiring ways to further increase and nurture children's creativity.

Inspection activities

- The inspector observed the childminder's interactions with the children indoors and in the garden.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's records and a range of other documentation, including policies and procedures.
- The inspector spoke to parents during the inspection, read completed questionnaires and took account of the views provided.
- The inspector viewed the resources and areas used for childminding.

Inspector

Johanne Chandler

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder focuses on her professional development exceptionally well, making excellent use of training to reflect and improve on her practice effectively. For example, her training in literacy and numeracy has greatly increased how she promotes these aspects of children's learning. The childminder makes extensive use of regular meetings with other childminders to discuss new ideas. This has helped her track children's learning highly effectively. The childminder has a thorough understanding of safeguarding procedures to follow to promote children's welfare and safety. Safeguarding is effective.

Quality of teaching, learning and assessment is outstanding

The childminder knows the children extremely well and is highly effective in using their interests and learning needs to motivate and engage them in learning. For example, when children brought their toolkits from home, the childminder suggested they use them outdoors with the ice. The childminder's highly skilled interaction encouraged them to experiment. Children were very keen and confident to explore and follow their own ideas. They decided to use the pliers to pick up and break the ice. The childminder very successfully extended their learning by encouraging them to consider and find other ways of breaking the ice. The childminder is extremely effective in developing children's communication and language skills. She emphasises key words and extends younger children's utterances. The childminder uses highly effective questions and introduces new vocabulary and concepts to older children. Although children are creative and develop their own ideas, the childminder does not always extend this further.

Personal development, behaviour and welfare are outstanding

The childminder works exceptionally well with parents to establish children's interests and starting points. Children settle very quickly and develop very strong bonds with the childminder and other children. The childminder encourages and supports children exceptionally well to do things for themselves. Even the youngest children put on their own coats and attempt to use knives to cut up their fruit. Children are fully involved in the preparation of healthy snacks. The childminder uses this opportunity extremely well to teach children how to keep safe and healthy. Children have excellent opportunities for fresh air and physical development outdoors.

Outcomes for children are outstanding

All children gain excellent skills for future learning and moving on to school. They develop confidence, independence and very good social skills from a young age. Children show excellent early literacy and numeracy skills, and confidently count and use mathematical language. They write their names and confidently talk about print they see in the environment. Children are highly inquisitive and successful learners.

Setting details

Unique reference number	EY341381
Local authority	Wiltshire
Inspection number	834982
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	5
Number of children on roll	5
Name of provider	
Date of previous inspection	29 March 2011
Telephone number	

The childminder registered in 2006 and lives in Salisbury, Wiltshire. She operates her service Monday to Wednesday from 7.45am to 6pm, all year round, except for family holidays. The childminder provides free funded early education for children aged two, three and four years. The childminder holds a level 3 early years qualification.

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Piccadilly Gate
Store St
Manchester
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