

Inspection date

3 February 2015

Previous inspection date

15 September 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children build close and trusting relationships with the childminder. They respond positively to the childminder who is attentive towards their needs. As a result, children are happy and settled.
- Children's communication skills are promoted effectively as the childminder understands how children learn. She spends time talking to children, encouraging the sound development of their vocabulary and language skills.
- The childminder effectively evaluates her provision, so that practice is developed and plans for continuous improvement are in place.
- The childminder establishes positive partnerships with parents so they can work together to support children's individual needs and promote their development.
- All children make good progress. They demonstrate a high level of independence and show that they enjoy playing and learning, using a wide range of interesting resources.

It is not yet outstanding because:

- There is scope to enhance the already good monitoring of children's progress, in order to further support children's next steps in their learning and development so they make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's good learning by more clearly identifying the progress made and using this more precisely to inform future planning in order to raise children's achievements to the highest levels.

Inspection activities

- The inspector spoke with the childminder at appropriate times throughout the inspection and made observations of children present.
- The inspector looked at children's assessment records and planning documentation.
- The inspector and childminder undertook a joint observation of an activity children were involved in.
- The inspector reviewed the evidence of the childminder's suitability to work with children, her safeguarding policies and procedures and a range of other supporting documentation.

Inspector

Ron Goldsmith

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy themselves and are developing a warm and caring relationship with the childminder. She provides a range of age-appropriate activities to promote children's learning and development across the seven areas of learning. Her interactions with children skilfully promotes communication and language skills, as she helps children extend their vocabulary and understanding of language. The childminder knows the children very well and understands what they know and what they can do. This is because she regularly assesses their learning through the observations that she makes while they play. The childminder also holds frequent discussions with their parents, encouraging them to share details of their children's learning at home. She closely monitors children's progress at regular intervals and uses information about children's changing interests to guide and shape her planning. However, although planning is clearly based on children's interests, the childminder does not consistently identify the next steps in their learning so that planning can be sharply focused to promote progression and raise children's attainment to the highest level.

The contribution of the early years provision to the well-being of children is good

The childminder obtains good information about children from as soon as they start with her, understanding what interests them and motivates their learning. Children show good levels of independence. For example, they move with confidence around the room to find the toys and resources which interest them most. The childminder purposefully encourages this to promote independence. Children enjoy snacks and meals that are healthy and nutritious, and take into account their dietary needs. They are beginning to learn how to use their bodies in different ways as they move confidently around the home, and learn about healthy lifestyles through fresh air and exercise. They visit places of interest, such as a local farm, to find out about the world around them, extend their social skills and promote their readiness for school or nursery. The childminder is actively involved in children's play and sits on the floor with them, while they enjoy playing with building blocks or treasure baskets. This supports children's emotional well-being as they are well supported.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of her responsibilities and supports this with a range of policies and procedures to ensure children's health, safety and well-being. Children are safeguarded well. The childminder has a clear understanding of child protection and the procedures to follow if she has concerns about a child in her care. A commitment to ongoing training ensures the childminder can continue to meet statutory obligations and develop skills which support her practice. For example, she recently completed a level 3 qualification in childcare. The childminder works well with parents, exchanging relevant information from the outset of care to ensure continuity of care and learning. This further supports children in moving on to the next stage of their learning.

Setting details

Unique reference number	EY341335
Local authority	Cheshire East
Inspection number	873378
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	15 September 2009
Telephone number	

The childminder was registered in 2009. She lives in Mobberley, Cheshire. The childminder operates Monday to Friday, all year round, between the hours of 7.30am and 6pm, except for family holidays. The childminder has a level 3 childcare qualification.

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Piccadilly Gate
Store St
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M1 2WD

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