

Childminder report

Inspection date: 25 February 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Babies and children enjoy the time they spend with the childminder, who provides a warm, caring and safe environment. The childminder finds out from parents about their children's routines, interests and abilities before they start. She uses this information effectively to provide children with a welcoming setting that works consistently alongside parents' requests. The childminder ensures her routines match with children's home life to help them feel settled. For instance, she follows new babies' sleep patterns from home to help them to feel secure and promote their emotional well-being effectively.

Children behave well. The childminder is a positive role model. She provides guidance and effective strategies to promote children's positive behaviour and well-being. For example, she has clear rules and boundaries and encourages children to consider how their behaviour may impact on others.

Children are confident communicators for their ages. This is demonstrated when the childminder talks to babies and they make their own sounds in response. The childminder repeats words clearly to help to increase their vocabulary and babies react to her interactions with lots of smiles, body language and eye contact.

What does the early years setting do well and what does it need to do better?

- The childminder has established very good working relationships with parents, which enable babies and children to settle well. Parents receive regular updates about activities children have enjoyed and their achievements. The childminder provides information for parents on ways they can get involved in their children's learning. This helps to provide continuity for children's development.
- The childminder takes children on various outings to support their physical and emotional well-being. For instance, she takes babies to local groups, such as music sessions. This helps them to socialise with children of their own age to develop their confidence in forming new friendships.
- The childminder encourages parents to provide children with healthy meals and snacks. She uses these daily routines to teach children the importance of following good hygiene practice, such as washing their hands before meals. Although the childminder has some equipment in her garden, she does not always make the best use of this space to promote all areas of learning outdoors, particularly for those who prefer learning outside.
- Babies enjoy their time with the childminder, and she helps them to feel safe. The childminder provides them with lots of reassurance and a range of activities that meet their interests. However, babies do not always have a wide range of chances to investigate different textures and materials to help to develop their curiosity and senses.

- The childminder is proactive in continuing her professional development. For example, she attends training on following children's changing interests and this has helped her to become more flexible in planning everyday experiences for the children. The childminder regularly asks parents if they are satisfied with her service, to help her to assess the quality of her provision. Parents write positive comments about the good-quality care and education she provides.
- Partnerships with other professionals are good. The childminder works effectively in partnerships with other settings children attend. She regularly shares information with them to enhance children's experiences and maintain continuity in their learning.
- The childminder makes good use of information she gathers from parents to help to raise children's awareness of different family backgrounds, cultures and traditions beyond their own.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good understanding of her role in safeguarding children. She demonstrates a secure knowledge of the signs and symptoms that children may be at risk of harm. The childminder completes regular training to refresh her safeguarding knowledge, which includes wider safeguarding issues, such as radicalisation. She has a detailed safeguarding policy with relevant contact numbers that she can access when necessary. The childminder carries out regular risk assessments of her home to ensure she provides a safe environment for babies and children to play.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop more ways for children to experience a wider range of textures and materials to support their creative skills further
- extend the range of opportunities available to challenge and support those children who enjoy learning outside.

Setting details

Unique reference number	EY341165
Local authority	Wokingham
Inspection number	10066983
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 5
Total number of places	6
Number of children on roll	2
Date of previous inspection	7 June 2016

Information about this early years setting

The childminder registered in 2006. She lives in Woodley, Berkshire. The childminder offers care from 7am to 6pm all year round, except for bank holidays and family holidays.

Information about this inspection

Inspector

Helen Harnew

Inspection activities

- The inspector and the childminder had discussions to help the inspector understand how the early years provision and the curriculum are organised.
- The inspector observed children and the childminder and evaluated the quality of teaching and learning.
- The inspector sampled feedback from parents and took their views into consideration.
- A range of documentation was looked at, including safeguarding policies, training certificates and procedures.
- The inspector observed the interactions between the children and the childminder and considered the impact on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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