

Childminder Report

Inspection date

7 June 2016

Previous inspection date

9 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled in the childminder's care. They behave well and have developed strong bonds with her, knowing she is close by for comfort and reassurance when needed. They develop good levels of confidence and self-esteem.
- The childminder has made good progress since the last inspection and raised the standards of care and education. For example, she now clearly plans for children's individual learning needs, interests and what they need to learn next.
- Children make good progress in their learning. They participate in a variety of interesting activities that they enjoy. The childminder typically supports children's learning well, such as checking their progress carefully and asking relevant questions.
- Children enjoy playing in a well-resourced outdoor environment. For example, they enjoy climbing and sliding down the slide, kicking, throwing and catching balls, and learning about the natural world.
- The childminder shares information with parents and other settings children attend to encourage consistency in their learning and development.

It is not yet outstanding because:

- At times, some children do not benefit fully from activities planned to promote their learning.
- The childminder sometimes misses opportunities to develop children's early writing skills during their activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review how some activities are organised so that all children are engaged and challenged in their learning more fully
- help children to develop their early writing skills to aid their literacy skills further.

Inspection activities

- The inspector observed the childminder's interaction with the children, indoors and outdoors.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including children's learning diaries, some policies and procedures, and mandatory training certificates.
- The inspector discussed and evaluated an activity with the childminder.

Inspector

Charlotte Jenkin

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a sound knowledge of child protection issues and the procedures to follow if she has concerns about a child's welfare. She provides a safe and secure environment for children to play and explore. The childminder evaluates her practice well and has made improvements since her last inspection. For example, she has introduced more activities for children to learn about lifecycles and growing plants as part of their understanding of the world. The childminder is keen to learn and implement new ideas. For example, after researching assessment options, she now checks children's progress more carefully so she is able to quickly identify and plan to reduce any gaps in their learning.

Quality of teaching, learning and assessment is good

The childminder gathers information from parents about their children's abilities when they first start and shares information ongoing with them and staff from other settings children attend. This helps her plan what they need to learn next effectively. The childminder supports children's language well, such as when reading books. For example, she asks the children questions about what they can see and what they think may happen next, and this helps children think and communicate their ideas. The childminder encourages children's mathematical development, such as when counting objects and looking at shapes. She offers children plenty of opportunities to explore and experiment, such as when they pour water in the garden to make their own pond.

Personal development, behaviour and welfare are good

Children's behaviour is good. The childminder helps them learn to share and take turns, such as by helping them think about how they can be fair when playing with a favourite toy. Children learn about healthy lifestyles. They show a positive attitude towards physical activity and are keen to play outside in the open air. They enjoy eating healthy snacks and having regular drinks. The childminder helps children learn about their own safety. For example, she reminds them not to hold toys when sliding down the slide in case they hurt themselves. Children learn to value one another's backgrounds, such as other languages they hear at home. They socialise with others in the community and learn about the festivals other people celebrate.

Outcomes for children are good

Children make good progress. They are well prepared for their next stage in learning, including school. They learn to play together cooperatively. For example, children play imaginatively and help other children to join in the fun. They are confident communicators and are keen to talk and share their ideas. Older children develop good listening skills and concentrate well on their chosen tasks.

Setting details

Unique reference number	EY341165
Local authority	Wokingham
Inspection number	1048963
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	5
Number of children on roll	3
Name of registered person	
Date of previous inspection	9 June 2014
Telephone number	

The childminder registered in 2006. She lives in Woodley, Berkshire. The family has a pet dog, snake and rabbits. The childminder offers care from 7.30am to 6.30pm all year round, except for bank holidays and family holidays. She has a first-aid qualification.

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