

Childminder report

Inspection date:

21 July 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in the safe, secure and well-resourced environment. The childminder uses her excellent observations and assessments to organise a broad range of resources for children. For instance, young children are fascinated by dolls. They take great delight putting dolls to bed, undressing, and changing their clothes, giving them hugs and holding them gently. Children mimic the positive approach the childminder uses by showering their dolls with encouragement and kindness. Toddlers became very sociable once they develop confidence through the excellent relationships they develop with the childminder. They welcome visitors into the home and eagerly initiate interactions by taking resources to them and smiling brightly as they pass them over.

Toddlers happily explore their environment with huge conviction. They show high levels of confidence as they look inside boxes and pull up blankets, curious to find out what treasures are hiding inside. They show high levels of concentration as they solve problems that they encounter, with great determination. For example, they reach under their chair to pull out their doll and work out how to fit the arm and leg through the space, to achieve holding the doll in a tight hug. They develop superb attitudes towards learning at a very young age.

What does the early years setting do well and what does it need to do better?

- The dedicated childminder plans unique learning journeys for children. She sets realistic targets with ample play opportunities to enable children to reach their next steps in their development. Children are very keen to learn. They focus for long periods during stimulating activities and experiences that enhance their existing learning.
- The childminder uses fantastic teaching skills to support children's progress. The childminder continually makes learning language enjoyable. This includes by introducing songs and rhymes into play frequently. Babies and toddlers respond brilliantly to her interventions. For example, when babies babble, she consistently reinforces the sounds they make and models the correct words over and over, until babies start to form the word more coherently. She skilfully extends toddlers' vocabulary by adding new words as she repeats back their comments. As a result, children start to describe the objects they label and become confident communicators.
- Children demonstrate exceptional self-control and respect for one another and the environment. They are highly motivated and engaged as they play in the extremely safe and child-centred home. With gentle guidance from the empathetic childminder, young children learn to express their feelings and emotions. They demonstrate kindness and exceptional patience when they play together.

- The childminder ensures that she understands the unique needs of each child and identifies their individual learning styles. For example, when embedding their understanding of numbers, she encourages children to count how many ducks are in the pond with them and caught in their nets. Babies hold and explore the ducks and reach to scoop and catch as the childminder exclaims 'you have caught one duck'. Children are beginning to have an excellent understanding of numbers.
- The childminder provides children with wonderful opportunities to learn about communities beyond their own. She shares her family's South African culture with children. For example, children use cultural materials to tell stories and extend their imaginary play, creating safari animal masks while in the book corner. Children are deeply engaged in their play and learning, helping children to realise differences that exist between people around the world.
- Children have daily opportunities to engage in outdoor physical play. They delight in walking to places of interest in the local community, such as to see local horses. The childminder supports children particularly well in social situations. For example, she meets with other childminders and children. This helps children learn to mix with others and make excellent progress in their personal and social skills.
- The childminder has established strong partnerships with parents. She works hard to gain an insight into children's lives at home. This allows her to successfully involve parents when planning to support children's individual needs and learning. Parents comment that the children are always so happy to attend. They love to see the daily pictures and information about what their children are doing that the childminder sends them. Parents receive regular updates regarding how their child is developing and ideas to support this.
- The childminder is exceptionally committed to her ongoing professional development and constantly reflects on her practice. She keeps herself up to date through relevant training and research, such as in-depth safeguarding training and local children's oral health updates. This has helped her to continue to maintain an extremely high standard and quality of care for every child.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent knowledge of her role in keeping children safe. She regularly updates training that provides her with a very secure knowledge of the signs and symptoms of abuse. The childminder maintains an exceptional understanding of the procedures to follow should she need to respond to concerns about the welfare of a child. She has a broad understanding of safeguarding concerns, including the potential risk to children to radicalisation and extremism. The childminder is highly vigilant and conducts thorough risk assessments of her home and any outings that children take part in. This helps her to keep children safe.

Setting details

Unique reference number	EY341151
Local authority	Lancashire
Inspection number	10129056
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 2
Total number of places	6
Number of children on roll	2
Date of previous inspection	8 June 2016

Information about this early years setting

The childminder was registered in 2006 and lives in Penwortham, Preston. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector
Suzy Marsh

Inspection activities

- This was the first routine inspection the childminder received since the COVID19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken it into account in her evaluation.
- The childminder and the inspector completed a learning walk together to discuss the learning environment and how the curriculum is organised.
- The inspector spoke to children and the childminder at appropriate times throughout the inspection.
- The inspector observed the childminder's interactions with children during the inspection.
- The inspector read written feedback from parents and took account of their views.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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