

Childminder Report

Inspection date

8 June 2016

Previous inspection date

12 January 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is highly skilled and extremely sensitive in helping children form secure, emotional attachments. Excellent settling-in procedures and warm, sensitive care help children settle well and show they feel safe and secure from very early on.
- The quality of teaching is outstanding. The childminder is expertly attuned to children's characteristics and levels of understanding. She accurately plans a wide array of experiences to fully support the next steps in each child's learning.
- Books and storytelling are extremely important to the childminder. Children develop a love of books and reading, which supports their early literacy skills superbly well. Children's enjoyment of singing and rhymes is expertly threaded through planning to support them to make connections in their learning experiences.
- Children's individual care needs are superbly met and their confidence, emotional well-being and independence skills are very successfully supported.
- Partnerships with parents are firmly established and provide a strong contribution towards children's care and development. Excellent information sharing between the childminder and parents, and support of children's learning at home, creates a collaborative approach to ensuring that children's needs are extremely well met.
- Children have a marvellous time exploring and leading their own play in beautifully presented playrooms and delightfully well-considered outdoor area. They have a vast range of toys and resources to choose from, which is carefully displayed to allow children maximum independence as they make choices in their play and learning.
- The childminder is extremely dedicated and committed to her role. She continually reflects on her practice and strives to drive up the quality of her outstanding provision even further. This contributes to the highly experienced and well-qualified childminder providing exceptionally good experiences in which each child is respected and valued.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the excellently focused systems for professional development even further, in order to maintain practice at its highest level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector checked evidence of the suitability of adults living in the household.
- The inspector held discussions with the childminder. She looked at relevant documentation, such as the childminder's self-evaluation and a selection of policies, children's assessment records and planning documentation.
- The inspector took account of the written views of parents.

Inspector

Jacqueline Midgley

Inspection findings

Effectiveness of the leadership and management is outstanding

The very experienced and dynamic childminder has high expectations of herself and the children in her care. She has an excellent understanding of the statutory and other government requirements and implements them well. The arrangements for safeguarding are effective. Meticulous records and policies are used to promote children's safety and welfare. Systems to monitor children's progress are highly detailed. The childminder very swiftly identifies any emerging gaps in children's development and ensures the relevant support is implemented where necessary. Robust procedures for rigorously checking the quality of practice drive continuous improvement. The childminder has identified the benefits of developing her highly focused professional development even further to maintain her outstanding practice.

Quality of teaching, learning and assessment is outstanding

The highly qualified and knowledgeable childminder has a superb understanding of child development and how children learn. She uses this information to skilfully shape children's learning based on their interests. This greatly supports the excellent progress they all make. Children's love of books and reading is skilfully nurtured in a variety of ways. One example is the array of books purposefully presented outdoors, linked to aspects of the garden and available resources. Children delight as they search for frogs in the pond, sing songs about speckled frogs and investigate books. The childminder enthusiastically sings and reads their story to them and the children take it home to share with their parents. Children delight as they play imaginatively, count, extend their vocabulary, assess risks and explore. Parents and the childminder work extremely well together to support children's learning and development. One example is the creation of magical fairy garden experiences to encourage children to part with their dummies.

Personal development, behaviour and welfare are outstanding

Children are extremely happy, highly valued and exceptionally well cared for. They develop a wonderful relationship with the childminder that is based on feelings of closeness and trust. This gives children a firm base for developing their independence and confidence to explore. The childminder supports children to find effective ways to make their feelings known and to develop empathy for others from an early age. The childminder praises the children's achievements and they show pride in their successes. The childminder actively helps children develop an excellent understanding of how to keep themselves healthy and manage risks. Mealtimes are happy and social occasions where they develop an understanding of a healthy diet and the effects on their body. Children's behaviour is exemplary. They are happy and sociable and display impeccable manners.

Outcomes for children are outstanding

Children have a wonderful time in the childminder's home. They are emotionally and physically very well prepared for their next stage in their learning, including their move on to school. They are confident and enthusiastic in their learning. Any gaps in children's learning are quickly identified and narrowed. All children are making consistently high rates of progress from their starting points and some are making exceptional progress.

Setting details

Unique reference number	EY341151
Local authority	Lancashire
Inspection number	849303
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	12 January 2010
Telephone number	

The childminder was registered in 2006 and lives in Penwortham, Preston. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

