

Childminder report

Inspection date	31 July 2019
Previous inspection date	15 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced childminder regularly reflects on her practice to improve the care that she provides. She networks with other childminders and attends local meetings. This helps her to stay up to date with changes to legislation and to share best practice to develop her setting.
- The childminder regularly observes and assesses children's progress. She carefully monitors children's development to identify areas where she needs to provide additional support. She uses her good knowledge of children's interests to plan for the next steps in their learning.
- Children develop a good understanding of the world around them. For instance, they delight in writing letters to post to their family. They talk confidently about what they will write and eagerly request stamps so they can put their finished letters in the post box.
- Children make good progress from their starting points and are supported to become confident learners.
- Parent partnerships are good. Parents speak highly of the childminder and the good care that she provides for their children. They comment that she is 'fantastic' and that their children have thrived in her care. Parents praise the childminder for the wide range of learning opportunities that she plans for their children.
- Although the childminder continues to attend her statutory training, she does not make the most of professional development opportunities to further raise the quality of her teaching.
- Sometimes, the childminder misses opportunities that arise in children's play to extend their knowledge and understanding of wider mathematical language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further ongoing professional development opportunities, to raise the quality of practice to the highest level
- use opportunities that arise to develop children's understanding of wider mathematical language and concepts in their play.

Inspection activities

- The inspector talked with the childminder and children at appropriate times during the inspection.
- The inspector viewed some written documentation, including children's developmental records, attendance registers, policies and training records.
- The inspector viewed written feedback from parents to gain their views.
- The inspector viewed all areas of the home that children have access to.
- The inspector observed the quality of teaching during activities both indoors and outdoors, and assessed the impact it has on children's learning.

Inspector

Nicola Edwards

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a strong understanding of the child protection procedures she must follow if she has a concern about a child's welfare. She knows the signs that indicate a child may be at risk of abuse, neglect or being drawn into extreme behaviours or ideas. The childminder has established good relationships with other settings that children attend. She regularly shares information about their progress to ensure good continuity in children's care and learning. Since her last inspection, the childminder has further developed the systems she uses to share children's learning and development with parents. She regularly shares information with parents about their child's progress and they contribute to children's developmental records. This ensures a good two-way flow of communication.

Quality of teaching, learning and assessment is good

The childminder offers a welcoming and stimulating environment for children to play and learn. Children are offered a wide variety of choice and the childminder gives them plenty of time to think about their own ideas. The childminder supports children to develop strong early literacy skills. For instance, she models how to correctly hold pens and pencils and encourages them to find their preferred hand. Children have good control and concentrate very well. Younger children enjoy exploring colours while older children confidently write and draw pictures for their family. The childminder offers children good opportunities to be creative. For instance, they delight in making masks and eagerly choose which colours to decorate them with. The childminder promotes independence well as she supports children to attach their own strings so that they can wear them. Children eagerly run to the mirror to look at their reflections and proudly show their masks to friends and visitors.

Personal development, behaviour and welfare are good

The childminder promotes children's emotional well-being very well. She is kind and fosters an environment of respect. Children have strong bonds with her and are visibly happy. They demonstrate that they feel safe and secure, such as by confidently selecting their own resources and sharing their play with the childminder. Children behave very well. They develop strong social skills, listen carefully to instructions and play well together. The childminder consistently communicates clear expectations, such as reminding children to return the lids to the pens when they are finished and encouraging turn taking. Children have good opportunities to be physically active and enjoy the fresh air in the well-equipped outdoor area. Children are offered a wide range of opportunities to visit the local community. They regularly attend local play groups to take part in arts and crafts and socialise with larger groups of children and visit local parks.

Outcomes for children are good

Children are developing the skills they need for the next stage in their learning and school. Children develop a good knowledge of how to use technology. For instance, they enjoy searching for pictures on the computer and eagerly wait for them to print. Children have strong imaginations. For instance, they enjoy 'cooking' meals for the childminder in their mud kitchen and creating their own stories with imaginative toys.

Setting details

Unique reference number	EY341116
Local authority	Surrey
Inspection number	10073750
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 6
Total number of places	6
Number of children on roll	12
Date of previous inspection	15 March 2016

The childminder registered in 2006 and lives in West Molesey, Surrey. She operates her service on Monday to Thursday from 8am to 6pm, for 46 weeks a year. The childminder holds an early years qualification at level 3.

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