

Childminder Report

Inspection date	4 February 2016
Previous inspection date	25 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parents speak very highly about the childminder. They feel that she is professional and supportive. Parents comment on how happy their children are and the good progress they make when they are with the childminder.
- Children are very happy and settled in the welcoming family home. Children play in a stimulating learning environment with a good range of toys and resources that sparks their interest and motivates them to learn.
- Children benefit from the provision of freshly cooked and nutritious meals. The childminder caters for their individual dietary requirements. She promotes children's understanding of healthy eating and supports their good health.
- The childminder is a positive role model. She sets clear rules and boundaries which are consistently applied. The childminder uses praise and encouragement to build children's confidence. Children's behaviour is good.
- The childminder has developed relationships with the nurseries and schools that children attend. This helps to ensure all parties work together, providing continuity in children's care and learning.

It is not yet outstanding because:

- The childminder's professional development is not specifically focused on developing her good teaching skills to an even higher level.
- The childminder does not yet share detailed information with parents about how they can further guide and support their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus the programme of professional development more precisely on raising the quality of teaching to an even higher level
- provide parents with even more information about how they can further support their child's learning at home.

Inspection activities

- The inspector viewed the areas of the childminder's home used for childminding.
- The inspector took account of the written views of parents.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the childminder and interacted with children at appropriate times throughout the inspection.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as the self-evaluation and policies and procedures.

Inspector

Teresa Lester

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has up-to-date knowledge of child protection legislation and procedures and she knows how to recognise the signs and symptoms of abuse. Risk assessments are in place, highlighting potential areas of risk and the steps taken to minimise these. The childminder monitors and evaluates her provision well. She demonstrates a strong drive to improve the quality of her provision, using feedback from parents and children to identify where changes can be made.

Quality of teaching, learning and assessment is good

The childminder observes and monitors the children's development. Her assessments of the progress children make are detailed. Any gaps in their learning are quickly identified. She uses this information well to plan activities that supports and challenges children, promoting their learning and development. She keeps parents informed of children's progress through daily discussions and opportunities to look at and contribute to their learning journals. Children enjoy looking at books independently and with the childminder. The childminder helps them to name and count the animals on each page and develops their enjoyment of stories. Children enjoy practising early writing and mark-making skills. They explore mathematical ideas as they match and count toys.

Personal development, behaviour and welfare are good

The childminder establishes warm and positive relationships with the children. She offers flexible settling-in arrangements to meet children's individual needs. She spends time getting to know them and their families. The childminder interacts enthusiastically in children's play and offers consistent praise and encouragement. Children have strong attachments to the childminder. Children ask her for cuddles as they read stories together. Mealtimes are successfully used to promote the young children's self-care skills. Children enjoy feeding themselves and washing their own hands and faces after eating. Children get plenty of physical exercise and fresh air. They benefit from a good variety of outdoor activities and outings; some examples being visits to the park and local groups. Children begin to learn about diversity and the wider world through activities and resources. Amongst other things, they enjoy taking part in festivals that are celebrated throughout the world. Children are developing independence skills. They learn to take responsibility for their own surroundings; one example being that they tidy away their toys after playing.

Outcomes for children are good

Children are working comfortably within the range expected for their age. All children have made good progress from their starting points. They are acquiring key skills in preparation for the move on to nursery or school.

Setting details

Unique reference number	EY340993
Local authority	Nottinghamshire
Inspection number	857218
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	25 January 2011
Telephone number	

The childminder was registered in 2006 and lives in West Bridgford, Nottinghamshire. She operates all year round from 7.30am until 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 2.

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