

Childminder Report

Inspection date

9 January 2017

Previous inspection date

3 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder has provided Ofsted with all the information needed to complete appropriate suitability checks for both assistants. A valuable key-person system helps ensure that learning and care is tailored to meet children's individual needs. It also helps build early relationships with children and their parents.
- The childminder and her assistants provide a welcoming, homely and safe environment. There are plenty of resources, which are carefully selected to follow children's emerging interests. Children are motivated and keen to explore the activities on offer and quickly become engaged in their play.
- Strong partnerships with staff at other settings, local nurseries and schools help children to be ready to move on when the time comes. Valuable information is exchanged so that children are provided with complementary experiences and continuity in care and education at the setting and elsewhere.

It is not yet outstanding because:

- The childminder and assistants have not fully embedded the new assessments and tracking of children's progress to provide experiences that are sharply focused on enriching learning to the highest level.
- Although the childminder ensures she and her assistants keep up to date with required training, they are yet to broaden these opportunities to help develop expert knowledge of teaching and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of assessment and tracking to precisely target next steps in children's learning and build even more on helping them make rapid progress
- build on professional development opportunities to help further enrich teaching skills and increase the potential for all children to achieve at outstanding levels.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector discussed the teaching and learning activities provided with the childminder and her assistants.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as the evidence of the suitability and qualifications of all adults working on the premises.

Inspector

Lucy Showell

Inspection findings

Effectiveness of the leadership and management is good

The experienced childminder leads a dedicated and professional team. She works closely with her assistants, effectively implementing a good range of policies and procedures. Together they assess the provision, identify key strengths and areas to improve and share ideas to decide how best to enhance the outcomes for children. The arrangements for safeguarding are effective. Children are kept safe and protected from harm. The childminder and her assistants have a good understanding of the procedures to follow if they have any concerns about children's welfare. They ensure that their safeguarding training and knowledge is kept up to date.

Quality of teaching, learning and assessment is good

The childminder and her assistants obtain information from parents about what children already know and can do. They use this, along with what they find out from their own observations, to provide a variety of opportunities and resources. Children have plenty of space to play and rest. They make decisions about what they want to do and know where to find their favourite toys. Children enjoy uninterrupted time to develop their own ideas and show that they are motivated to learn. The childminder and her assistants interact well with the children and actively involve themselves in experiences. They ask key questions to help children think and encourage and extend their learning.

Personal development, behaviour and welfare are good

Children are happy and form strong bonds with the adults who care for them. Parents are encouraged to visit with their children several times to help children settle and feel comfortable in their new surroundings before they start. This also helps everyone work together to identify children's individual needs and tailor daily routines to match those at home. Children adopt healthy lifestyles. They benefit from good opportunities for exercise and activities in the fresh air and enjoy freshly prepared and nutritious snacks and meals. The childminder and her assistants are good role models. They have a relaxed and fun approach and boost children's self-confidence with plenty of praise for positive behaviour. Children play cooperatively and learn to be kind and considerate and use good manners.

Outcomes for children are good

Children display positive attitudes towards learning and are happy, safe and secure. They make good progress from their starting points and actively gain the key skills they need in preparation for moving on to nursery and school. Children listen to stories and ask and respond to questions that show their increasing understanding of the characters and events. They enjoy singing songs and joining in with familiar nursery rhymes, clapping and cheering before choosing the next one to do. Children are eager to please and happy to help. They ask if they can get the table ready for lunch, setting out the placemats and cutlery and taking turns to serve the meals. Children benefit from a wide range of experiences to help raise their awareness of the diverse community they live in. They learn to respect and value each other's similarities and differences, enjoying opportunities to share key words in their home languages alongside English.

Setting details

Unique reference number	EY340625
Local authority	Warwickshire
Inspection number	1058321
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	18
Number of children on roll	21
Name of registered person	
Date of previous inspection	3 August 2015
Telephone number	

The childminder was registered in 2006 and lives in Leamington Spa, Warwickshire. The childminder has a relevant childcare qualification at level 3. She works with two assistants, one of whom has a relevant childcare qualification at level 5. The setting operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and planned holidays. The setting provides funded early education for two-, three- and four-year-old children and supports those who speak English as an additional language.

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