

Childminder report

Inspection date:

7 August 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder demonstrates that she is committed to providing a high-quality and welcoming environment, where children can feel safe and secure.
- The childminder has a secure knowledge and understanding of the learning and development requirements of the early years foundation stage.
- The childminder explains how she will set clear boundaries for children to promote their positive behaviour. She will support children to learn how to treat and respect each other, make good choices and use their manners.
- The childminder shows how she will promote children's health. She explains how she will provide daily opportunities for children to take part in outdoor activities to support their physical development as well as accessing the local community amenities.
- The childminder describes how she will provide children with a healthy balanced diet to support their health and well-being.
- The childminder discusses how she will build her curriculum based on what children already know and what they need to do next. She will work closely with parents to find out children's individual starting points through tailored settling-in sessions.
- The childminder describes that she will create an inclusive environment. She understands how to support children with special educational needs and/or disabilities. The childminder discusses how she would work alongside agencies to ensure children get the support they require to make progress from their starting points.
- The childminder recognises the importance of working in partnership with parents to ensure children's needs and interests are met.
- The childminder keeps up to date with mandatory training, such as paediatric first aid and safeguarding. She understands the procedures she must follow to report any concerns about children, and the role of the local authority designated lead in reporting allegations against herself or household members.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY340566
Local authority	Salford
Inspection number	10399025
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	18 November 2019

Information about this early years setting

The childminder registered in 2006. She lives in the Worsley area of Manchester. She operates Monday to Friday from 7.30am to 5.30pm.

Information about this inspection

Inspector

Lisa Grundy

Inspection activities

- The childminder showed the inspector her premises and discussed how she ensures that they are safe and suitable for children.
- The inspector discussed how the childminder plans to deliver educational programmes for early years children, including the activities, experiences and resources she will provide.
- The childminder explained how she will work in partnership with parents to support children's development and well-being.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector spoke with the childminder about the safeguarding and welfare requirements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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