

Childminder Report

Inspection date

19 April 2016

Previous inspection date

16 October 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified childminder joins in with children's play and effectively encourages them to learn. Her quality of teaching is consistently strong. This results in the children being motivated to join in and eager to take part in activities. Children make good progress in their learning.
- The childminder promotes positive partnerships with parents. She visits the children in their own homes before starting with her. She encourages lengthy settling-in periods so that children settle in easily and at their own pace.
- Children enjoy themselves and have fun. They form good relationships with the childminder who meets their needs well. Children's behaviour shows that they feel safe and secure.
- Children's speech and language development are promoted well. The childminder introduces new words and extends children's vocabulary. She engages them in conversation about what they are doing, asks them questions and repeats language back to younger children.

It is not yet outstanding because:

- Parents and children are not regularly asked to contribute to the childminder's evaluation and monitoring systems so that they can share their views and ideas about the future development of her service.
- The childminder has yet to fully embed the systems in place to track and monitor children's good progress in all areas of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the evaluation and monitoring systems in place and take account of the views and ideas of parents and children that drive forward improvements in the setting
- enhance the systems for tracking and monitoring children's progress in all areas of learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector viewed the areas in the home used for childminding.
- The inspector completed a joint observation with the childminder.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as the setting's self-evaluation and record keeping.
- The inspector read the statements provide by the parents and took account of their views.

Inspector
Carys Millican

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is fully aware of the procedures to follow if she has a concern regarding a child in her care. This is also supported by a detailed policy which is shared with parents. The childminder promotes children's safety well. She completes risk assessments prior to taking children on outings and ensures hazards within the family home are kept to a minimum. The childminder is experienced and holds an early years qualification. She attends training and keeps her knowledge and skills up to date through information sharing with colleagues and the local authority. The childminder uses various methods of communication to ensure parents are kept well informed about their children's care, routines and learning needs. Written statements from parents are very complimentary about the care and service provided.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She plans activities that are tailored to their individual needs and interests. Younger children explore and investigate through their senses. They squeeze paint through their fingers while older children use brushes and rollers to create rainbow pictures. The childminder follows the children's lead and effectively supports their play. For example, when children decide that they want to make a butterfly picture she guides them by showing them how to fold the paper in half. Children's mathematical development is supported during activities. They learn about different colours and count bricks when building towers. Children use their imagination well while playing with a range of small-world figures and they are provided with a wide range of books to look at. The childminder reads stories which are linked to the Queen and her birthday. Children develop their finger muscles while completing shape sorters and building towers out of bricks. The childminder is skilled in knowing when and how to build on children's learning and asks them questions that support their thinking skills.

Personal development, behaviour and welfare are good

Children play in a warm and welcoming, relaxed environment. They are well supported to follow good hygiene routines and their personal care needs are well met. The childminder plans activities that encourage children's awareness of their own community and the wider world. Children spend time outdoors, visiting places of interest, attending social groups and going for walks. They regularly meet with other children, which supports their social skills. Children behave well. Clear boundaries are in place and the childminder constantly praises their achievements.

Outcomes for children are good

All children are making good progress in relation to their starting points. The childminder promotes children's communication and language, physical and personal, social and emotional skills well. They are confident and engage well. Children are prepared for the next stage in their learning, including their move on to school.

Setting details

Unique reference number	EY340069
Local authority	Northumberland
Inspection number	849279
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	16 October 2009
Telephone number	

The childminder was registered in 2006 and lives in Bedlington, Northumberland. She operates all year round from 7.30pm to 6pm, Monday to Friday, excluding bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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