

Childminder Report

Inspection date

22 May 2017

Previous inspection date

16 January 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder has worked very hard to improve her practice. For example, she has completed a range of training and liaised with her local authority adviser to identify ways to develop her teaching and care to a good standard.
- The childminder supports children's communication and language skills effectively. For example, she uses knowledge from recent training to help improve children's understanding of language and their speaking skills.
- The childminder has a robust knowledge of policies and procedures, including safeguarding. She keeps all relevant records. For example, the childminder holds a record of previous complaints and their outcome.
- The childminder effectively supports those children who prefer to learn outside. They enjoy looking for insects in soil and place them in their home-made bug house.

It is not yet outstanding because:

- The childminder's monitoring and assessments of children's learning do not yet have a sharp enough focus on identifying children's individual styles of learning. Therefore, she does not fully consider this when planning activities.
- Although the childminder has made improvements in sharing information with parents, she has not fully encouraged all parents to share information about children's ongoing learning from home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the systems to monitor and assess children's learning in order to identify children's learning styles, and use this information more precisely in planning
- build on the good links established with parents to further encourage a shared approach to children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. He looked at relevant documentation and evidence of the suitability of persons living and working in the household.
- The inspector spoke to children during the inspection.
- The inspector considered the views of parents through verbal feedback sought by the childminder.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has an in-depth knowledge of how to respond to children exposed to radicalisation and extremism. She knows how to report concerns about children's welfare. Self-evaluation is effective. The childminder has developed an action plan to help maintain continuous improvement. She seeks feedback from parents and uses their views to help develop the resources. For example, she has used a parent's idea of a mud kitchen to promote children's imaginative play outside. The childminder is well qualified and committed to improving her knowledge further. For example, she is currently completing her degree in early years to help develop her teaching.

Quality of teaching, learning and assessment is good

The childminder observes children's achievements and plans activities to help support their good progress. Children enjoy developing their learning of animals. For example, they use their physical and creative skills to make animals out of dough. The childminder skilfully interacts with children. For instance, she uses purposeful questions and gives children time to respond. Children describe what they have made and the different features of their animal. The childminder identifies those children who need additional support in their learning. She spends individual time with them to help close gaps in their development and knows how to refer them to other professionals for additional help.

Personal development, behaviour and welfare are good

The childminder sensitively cares for babies. She soothes them when they are unwell. The childminder follows parents' advice of how to care for their children. This helps to promote continuity for children with their routines. The childminder follows good hygiene practices and encourages children to wash their hands in order to help promote healthy lifestyles. Children's behaviour is good. They are well mannered, share toys, follow instructions and work together with other children. The childminder helps to prepare children emotionally for starting school and nursery. For example, she takes children to visit school to help them get to know teachers and become familiar with the environment.

Outcomes for children are good

All children make good progress, including those for whom the childminder receives early education funding. Older children acquire the skills they need for school. For example, they are confident to talk and sing in front of a group of children. Children learn mathematical concepts, such as size. They know the difference between big and small. Children have good technology skills. For example, they operate the electronic till by pressing buttons to make the till open, add up numbers and take pretend bank card payments. Children are independent and can feed themselves at lunchtime.

Setting details

Unique reference number	EY339905
Local authority	Shropshire
Inspection number	1083633
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	13
Name of registered person	
Date of previous inspection	16 January 2017
Telephone number	

The childminder registered in 2006 and works from the home of her co-childminder in Craven Arms, Shropshire. She operates from 7.30am to 6pm Monday to Thursday all year round, except for bank holidays and family holidays. The childminder holds an early years qualification at level 5. She receives funding to provide early education for two-year-old children.

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