

Childminder Report

Inspection date

16 January 2017

Previous inspection date

2 September 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder does not have a sufficient understanding of child protection procedures. She does not know all of the procedures that she must follow if an allegation is made against herself, her co-childminder or her family. She does not know that she must be vigilant and report any potential signs that children are being exposed to radicalisation or extremist views.
- The childminder does not meet the requirement to keep a record of complaints.
- Assessments made of children's learning are not accurate. Activities are not planned well enough to challenge children to develop their next steps in learning.
- Children's emerging speaking skills are not supported well enough.
- The childminder is not working in partnership with parents effectively to ensure children's learning needs are identified and met.
- The childminder does not monitor her practice effectively. She has not identified the weaknesses in her teaching or in children's care and learning.

It has the following strengths

- Outdoors, children demonstrate their natural curiosity and drive to explore as they play independently and experiment with the wide range of resources that is available to them.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ develop a secure understanding of the procedures to be followed; in the event of an allegation being made against the provider or adult working or living on the premises and in the event of children being exposed to radicalisation or extremist views	31/01/2017
■ keep a record of all complaints	27/01/2017
■ improve knowledge and understanding of how to use observations of children's achievements to assess their progress and to plan challenging activities that help motivate children to make good progress	03/02/2017
■ improve skills and understanding of how to support children's emerging speaking skills effectively	28/02/2017
■ work in partnership with parents to meet the learning needs of children.	27/01/2017

To further improve the quality of the early years provision the provider should:

- improve the use of self-evaluation to identify and act upon weaknesses to improve outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector evaluated a planned activity with the childminder.
- The inspector looked at relevant documentation and discussed the childminder's self evaluation.
- The inspector spoke to children during the inspection and took into account the views of parents from their written comments.

Inspector

Christine Armstrong

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The childminder's knowledge of child protection procedures is poor. She does not know to whom she must report any allegations of abuse against herself or her co-childminder. She is unaware of her responsibilities with regard to protecting children against being exposed to radicalisation and extreme views of right and wrong. She has not kept a record of complaints, which is a breach of requirements. However, the childminder does have a suitable understanding of other signs and symptoms of abuse and neglect. She knows the action she must take to protect children in these events. The childminder takes all the necessary steps to keep children safe and secure as they play. Despite the childminder being well qualified, she is not effective enough in transferring the new knowledge she is acquiring into her teaching practice. The childminder seeks parents' views as part of her self-evaluation. However, she has failed to identify where practice is weak.

Quality of teaching, learning and assessment is inadequate

The childminder does not obtain enough information from parents about what children are achieving at home. She does not know how to use her observations of what children know and can do to accurately assess their progress towards the early learning goals. Plans for children's future learning are not always well focused or targeted on the areas where children are making less progress. Children are not always adequately challenged or supported to use or develop their speaking skills. Nevertheless, children sit and listen to stories. They follow the childminder's instructions to glue and stick cotton wool, in order to make pictures of snowmen and build towers and bridges with bricks.

Personal development, behaviour and welfare are inadequate

The childminder's limited understanding of child protection procedures has a significant impact on her ability to safeguard children. Children display their growing confidence and developing physical skills as they initiate their own play outdoors. However, during planned adult-led activities the childminder is not successful in motivating children to develop and express their own ideas. This results in children showing a lack of engagement with the resources and children around them. Children's dietary and medical needs are suitably met in partnership with parents.

Outcomes for children are inadequate

Children are not prepared well enough for their next stage in learning or for school when the time comes. Gaps in children's learning are not always identified or swiftly closed. However, children do develop some useful skills. They develop their early writing skills and they make their own purposeful marks as they paint with water and draw pictures with felt pens. They are learning to attend to their own care needs, such as putting on their shoes to go outdoors.

Setting details

Unique reference number	EY339905
Local authority	Shropshire
Inspection number	1064913
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	20
Name of registered person	
Date of previous inspection	2 September 2013
Telephone number	

The childminder was registered in 2006. She works from the home of her co-childminder. There are currently 10 children on roll who are in the early years age group. The childminder holds an early years qualification at level 5.

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