

Childminder report

Inspection date:

7 September 2023

Overall effectiveness

Good

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous
inspection

Requires improvement

What is it like to attend this early years setting?

The provision is good

Children play happily in a welcoming and inviting environment. The childminder is warm and sensitive to their individual needs. This helps them to settle quickly and feel secure. Children thoroughly enjoy the childminder's company and go to her readily for comfort and reassurance. They benefit from consistent care and well-planned routines, which promote their emotional and physical well-being. Children display a strong sense of belonging as they explore the activities and make choices about their play. They become increasingly independent in managing their personal care, such as washing their hands and feeding themselves. This helps to build their confidence and self-esteem.

The childminder has high expectations for children's behaviour and learning. She wants them to achieve their best in a fun and motivating environment. Children relish the opportunities to express themselves creatively. They are energetic in their imaginary play, and they focus intently on their artwork. Children confidently choose their favourite colours and experiment with different marks and movements as they paint and draw. They are keen to share their creations with the childminder and beam proudly as she praises them. Children recognise their favourite songs and joyfully participate with the words, sounds and actions, showing good memory skills.

What does the early years setting do well and what does it need to do better?

- The childminder has successfully implemented a range of improvements since the last inspection. She has reorganised her resources to enhance children's independence and broaden their learning experiences. The childminder has accessed a range of training and sought professional support from her childminding coordinator. She describes how this has boosted her practice and improved her knowledge of how children learn. Consequently, children benefit from a well-focused curriculum to support all areas of their development.
- The childminder has a clear idea about what she wants children to learn. She provides a variety of experiences, which support children's individual interests and abilities. Overall, the childminder adjusts her teaching well to meet children's individual learning needs. However, she does not always recognise when children would benefit from more time and encouragement to tackle tricky tasks and work out their own solutions. Therefore, children miss out on opportunities to practise their thinking skills and develop their resilience.
- Children benefit from a language-rich environment, which helps them to develop strong communication skills. For example, the childminder sings and looks at books with children regularly to introduce new words and sounds. She talks to children as they play and supports their early conversational skills by listening and asking questions. Therefore, children build broad vocabularies and express

themselves confidently.

- The childminder provides a variety of experiences to help children learn about the wider world. For example, children visit local parks and open spaces with the childminder to build their understanding and respect for nature. The childminder takes children to sessions at a local library, and they regularly attend playgroups. These enable children to build their social skills as they interact with a wide range of children and adults.
- Children behave well and demonstrate positive attitudes towards their learning. For instance, they are curious about the vegetables growing in the childminder's garden, and they enjoy helping her to water them. Children focus intently on the activities that interest them, which help them to progressively build their skills and knowledge. Therefore, they make good progress.
- The childminder promotes healthy lifestyles for children. For instance, she ensures that they play outdoors each day to support their physical health and well-being. The childminder provides activities that keep children busy and active, such as climbing, digging and pouring water. Therefore, children develop their small- and large-muscle movements extremely well.
- There are strong partnerships with parents. When children first start, the childminder seeks detailed information about children's preferences and care routines. She uses this effectively to help children settle and feel at home. The childminder regularly shares information about children's progress. She finds out about their experiences at home so that she can continue their learning in her setting. Therefore, children experience a consistent approach to their care and early education.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good understanding of how to safeguard children. She knows how to identify the signs of child abuse and who to contact if she is concerned about a child's welfare. The childminder understands the procedures to follow if there is an allegation made against herself or a household member. She carries out daily checks of her home to ensure that it is safe for children. The childminder teaches children how to keep themselves safe, such as when crossing the road or using climbing apparatus.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide children with time and encouragement to tackle difficult tasks to help promote their thinking skills and develop their resilience.

Setting details

Unique reference number	EY339871
Local authority	Enfield
Inspection number	10267019
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 1
Total number of places	6
Number of children on roll	1
Date of previous inspection	24 November 2022

Information about this early years setting

The childminder registered in 2006 and lives in the London borough of Enfield. She operates throughout most of the year, from 7.30am to 6pm, Monday to Friday.

Information about this inspection

Inspector

Sarah Crawford

Inspection activities

- The childminder showed the inspector the areas of her home she uses for childminding and explained how she organises her provision.
- The inspector observed a range of learning experiences to help her evaluate the quality of education and the impact on children's learning.
- The childminder outlined her curriculum and her aims for children's learning.
- The inspector observed and spoke to children to help assess their experiences with the childminder.
- The childminder ensured that relevant documents were available for the inspector to view.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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