

Childminder Report

Inspection date

14 August 2015

Previous inspection date

28 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder forms good relationships with the children, which supports their emotional well-being. Therefore, children are happy, relaxed and confident.
- Children enjoy their learning because the childminder provides stimulating activities and opportunities. This enables them to progress well in their learning.
- The childminder uses observations of the children and assessments to plan activities that support the next steps in their learning. This helps to ensure that children are stimulated and challenged in their learning.
- The childminder has a good understanding of how to safeguard children's welfare and keep them safe.
- The children display good behaviour and are kind and respectful of each other. This supports their social skills and helps them to prepare for the next stage of their learning and the move to school.

It is not yet outstanding because:

- The childminder does not consistently gather a wide range of detailed information from parents to find out children's learning and achievements at home when they start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further develop strategies to encourage parents to share their children's achievements in learning when they start and to contribute to ongoing assessment.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed daily routines and planned activities both indoors and in the garden.
- The inspector discussed and viewed policies and documents with the childminder.
- The inspector sampled children's learning documents.

Inspector

Tania Bennett

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder effectively uses daily opportunities to develop children's learning. For example, when the children find an ant nest in the garden, she encouraged them to explore using magnifying glasses. The children have access to a good range of toys and equipment, including a large garden area with outdoor toys. The childminder supports children's mathematical skills through questions and discussions. She has a good understanding of children's different abilities and how to encourage development. The childminder ensures children are ready for the next stage in their learning. She helps children to learn the skills and independence they need. The childminder plans activities around the children's interests and experiences. This helps children to learn at their own pace and make progress in relation to their starting points.

The contribution of the early years provision to the well-being of children is good

Children develop confidence through praise and encouragement. The childminder encourages children to independently manage their personal hygiene needs and make their own choices in their play and what they eat. For example, the children enjoy helping the childminder to prepare and make their own lunch. They choose and add different foods and discuss what they like and dislike. The childminder provides opportunity for children to engage in physical play and understand the importance of rest times throughout the day. Parents praise the childminder for her nurturing, safe care and the progress their children have made. The childminder's home is safe because she completes robust risk assessments.

The effectiveness of the leadership and management of the early years provision is good

The childminder ensures that children have a wide range of activities and experiences to meet their individual learning needs. The childminder is very experienced and has a good understanding of her responsibilities to promote children's learning, development, well-being and safety. The childminder continues to develop and improve the provision for children through effective use of self-evaluation. She seeks the views of the parents and children to identify areas of her practice to improve. The childminder attends training courses to further extend her knowledge, which she puts into her daily practices. This helps to raise the quality of her teaching and improve outcomes for children. The childminder has an understanding of how to work with other professionals and school teachers, where appropriate. This helps her to support children's learning and development and their move to school. The childminder works with another childminder.

Setting details

Unique reference number	EY339813
Local authority	Kent
Inspection number	834937
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	28 September 2010
Telephone number	

The childminder registered in 2006. She lives in Tunbridge Wells, Kent. The childminder works from her home with another childminder. The childminder is in receipt of funding for the provision of free early education for children aged two, three and four years old. The childminder offers care from 8am to 6pm, Monday to Friday all year round, excluding family holidays.

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