

Childminder Report

Inspection date

18 June 2015

Previous inspection date

7 July 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The children's emotional and physical well-being is supported well by the caring and nurturing childminder. As a result, children are confident and develop strong relationships.
- Effective partnership working with parents means that there is continuity in children's learning between the provision and home, which contributes to the good progress children make.
- There is an effective balance of child-initiated and adult-led activities. The childminder's photographic evidence shows how children take part in a wide range of activities that promote all areas of learning.
- Children are encouraged to be independent and have age-appropriate self-care skills. They acquire good listening and communication skills so that they can talk confidently in group situations.
- Children benefit from exciting and adventurous outings that successfully promote all areas of learning through outdoor play.

It is not yet outstanding because:

- The organisation of some of the toys and resources limits opportunities for children to be independent in their choices about their play.
- The childminder does not regularly monitor the accurate assessment of children's progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's independence and self-choice for play, for example, by reviewing how some of the resources in the home are presented, to ensure that they are more accessible to children
- monitor children's progress more frequently, so that any emerging gaps in development are swiftly identified to enable children to make the best possible progress.

Inspection activities

- The inspector observed children's activities and carried out an evaluation of an activity with the childminder.
- The inspector took account of the views of parents provided in written testimonies.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at children's observation and assessment records, the register of attendance and sampled other documentation, including evidence of the suitability checks of adult household members.
- The inspector and the childminder discussed the childminder's knowledge of safeguarding, promoting children's learning and how she evaluates her provision.

Inspector

Catherine Mather

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good understanding of how children learn and develop. She plans age-appropriate activities that excite and challenge children. The quality of teaching is good and the childminder has a range of resources available for children. However, some of these are not easily accessible, reducing children's choices. During activities, the childminder uses mathematical language that relates to size, number and shape. For example, children discover the changes to pasta as they compare differences between dried pasta shapes and the cooked ones. The childminder uses good questioning during conversations and when playing with children. For instance, during a craft activity she asks the children what they will have to do to finish making their card. This encourages children to use their thinking skills and to develop confidence in sharing their ideas with others.

The contribution of the early years provision to the well-being of children is good

The childminder meets with parents prior to children starting to attend. This helps her to gather a good range of information about children's individual care needs, routines, likes, dislikes and existing skills and capabilities. Transitions between home and the childminder's setting are managed well. As a result, children settle well and build trusting relationships with the childminder. The childminder ensures that children are independent in their self-care and have the skills they need to prepare them for future learning. Furthermore, children attend groups to develop their social skills and confidence. As a result, children are well prepared for the move to nursery and school. Children are well supervised and develop an understanding of how to keep themselves safe. Opportunities for children to learn about healthy lifestyles and the benefits of fresh air and exercise are promoted well.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of her role and responsibilities for safeguarding children and of the action to take if she has any concerns about their welfare. As a result, children are safe and secure in her care. The childminder has a suitable overview of the areas of learning and the experiences required to help children progress towards the early learning goals. However, she does not monitor the accurate assessments of children's progress regularly enough. This means that any emerging gaps in development are not swiftly identified in order to ensure that children make the best possible progress. The childminder is well qualified and demonstrates a good commitment to making ongoing improvements to the quality of care and learning for children. For example, she shares good practice and learns from other local childminders. The childminder has a good relationship with the local schools and talks to the staff about children's learning and development. Parents are very happy with the care and learning their children receive.

Setting details

Unique reference number	EY339739
Local authority	Doncaster
Inspection number	857187
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	7 July 2010
Telephone number	

The childminder was registered in 2006 and lives in the Scawthorpe area of Doncaster. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3.

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