

Childminder Report

Inspection date

2 May 2017

Previous inspection date

18 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder creates a nurturing environment where children's emotional well-being is effectively promoted. Children develop strong attachments to the childminder and build friendships with other children.
- The childminder links with other settings that children attend, such as nursery and school. This shared approach helps to provide consistency for children's care and learning.
- Children have opportunities to learn about the similarities and differences between themselves and others. The childminder provides resources, such as books, and displays positive images that help children to develop their understanding of people from different countries and cultures.
- The childminder promotes children's good health. For example, she works with parents to ensure that children are provided with healthy packed lunches. She encourages children to have regular drinks to keep them hydrated during their time with her.

It is not yet outstanding because:

- The planning for next steps in learning is not always as precise and sharply focused for children under the age of three years to help them make as much progress as possible.
- Other than attending mandatory training, the childminder is not proactive in targeting her ongoing professional development to further enhance the quality of teaching and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more sharply on planning activities for children aged under three years that help increase the potential for them to make more rapid progress in their learning
- extend the programme of professional development to make the best use of opportunities to further enhance the quality of teaching and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Rachael Barrett

Inspection findings

Effectiveness of the leadership and management is good

The experienced and qualified childminder monitors the progress of each child to identify their individual learning needs. She shares this information with parents so that they can continue children's learning at home. Safeguarding is effective. The childminder attends mandatory training and keeps herself up to date with current child protection issues. She knows all of the procedures that she must follow to protect children and she takes all of the necessary steps to make sure children are kept safe on her premises and on outings. The childminder seeks and responds to the views of parents and children as part of her plan for ongoing improvements. Parents are very complimentary about the childminder's service. They report that they have seen a significant increase in their child's progress since being in the childminder's care.

Quality of teaching, learning and assessment is good

The childminder finds out about children's interests when they enter her care. She has a good knowledge of how children learn and develop. Overall, this has a positive impact on the learning experiences she plans. The childminder provides a good balance of adult-led and child-initiated activities. Children enjoy being engaged and focused in their play and learning. The childminder uses clear and simple speech to support children who are learning to talk. She offers a commentary when they play, helping them to hear new words. For example, during a creative activity she uses the words crunchy, smooth, shiny and rough to describe the resources they are using. The childminder uses snack time as a social occasion to encourage children to talk and share their daily experiences.

Personal development, behaviour and welfare are good

The childminder provides an environment where children can independently access a wide range of toys and resources which interests them. She is a good role model. She manages children's behaviour well and helps them to understand the impact that their actions have on others. The childminder supports children to share resources fairly and take turns, which helps them to play together cooperatively. Children benefit from regular exercise and fresh air as part of their daily routine. The childminder frequently takes the children on walks to the park and to stay-and-play groups. These experiences help children to develop their social skills and gain new friendships.

Outcomes for children are good

All children, including those in receipt of funding, develop the necessary skills that prepare them for their future learning. For example, they follow simple instructions and work cooperatively with others, they learn to make independent choices about their play and are becoming more confident communicators. Children who are not achieving their expected targets when they enter the childminder's care catch up quickly.

Setting details

Unique reference number	EY339739
Local authority	Doncaster
Inspection number	1092824
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 13
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	18 June 2015
Telephone number	

The childminder registered in 2006 and lives in the Scawthorpe area of Doncaster. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

