

Childminder report

Inspection date:

6 February 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder understands how children learn. She knows how to make assessments and plan for children's next steps in learning. She describes how she provides a suitable range of learning experiences to help children make good progress from their starting points.
- The childminder has a secure knowledge of safeguarding procedures. She is aware of the possible signs and symptoms that may indicate a child's welfare is at risk and knows who to contact if she has concerns. The childminder completes regular training in first aid and safeguarding to keep children safe and protected from harm.
- The childminder understands the importance of managing children's behaviour. She discusses how she teaches them how to get on with others and to accept differences between people. She explains how she helps children to be kind and respectful, as well as having a positive attitude to learning.
- The childminder has a clear understanding of how to help children form positive relationships and close bonds with her and other children to support their emotional development. She understands how to teach children independence, self-care skills and social confidence in readiness for school.
- The childminder recognises the importance of how to encourage children to have a healthy lifestyle and make healthy choices. For example, she describes how she provides regular opportunities for children to be active outside in the fresh air.
- The childminder understands the importance of undertaking rigorous risk assessments to minimise hazards and ensure children are kept safe. She understands her role in teaching children how to manage their own safety.
- The childminder recognises the importance of working in partnership with parents and other professionals to support continuity in children's care and learning.
- The childminder understands the need to evaluate the service she provides to help her to identify strengths and areas for development. She knows the importance of maintaining her training and skills, and develop her practice further.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY339435
Local authority	Enfield
Inspection number	10104543
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 8
Total number of places	6
Number of children on roll	1
Date of previous inspection	20 July 2016

Information about this early years setting

The childminder registered in 2007. She lives in the London Borough of Enfield. She is available for childminding each weekday, from 8am to 7pm, throughout most of the year.

Information about this inspection

Inspector

Yasmine Hurley

Inspection activities

- The inspector and childminder completed a learning walk and viewed all areas that are used when caring for children. The inspector viewed the toys, resources and equipment.
- The inspector discussed with the childminder how she delivers the curriculum.
- The inspector viewed and discussed a selection of the childminder's documents, including evidence of her suitability and that of household members.
- The inspector discussed with the childminder how she keeps children safe and healthy, how she assesses any risks to children and her methods for evaluating her provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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