

Childminder report

Inspection date: 15 December 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

Children and parents are warmly welcomed by the childminder. Children settle quickly as they know the routines of the day well. The childminder has high expectations of children's good behaviour and teaches this from an early age. Children demonstrate lovely manners and kindness towards each other and adults. The childminder provides stories and activities that promote sharing and taking turns. When this is sometimes difficult for children, she calmly talks to children and encourages them to independently decide on an alternative. This helps children to feel safe and secure.

The childminder is clear about what she wants children to learn in her care. She provides activities and experiences that she knows children will enjoy and that hold their attention. For example, children practise their hand-eye coordination as they slot wooden balls onto laces to make snakes. Children learn about repetitive patterns as they add coloured carriages onto the train and then sort the colours to match each carriage. They practise their counting skills as they count how many carriages the train has and how many blocks they have on each one. As a result, children make good progress in their learning and development.

What does the early years setting do well and what does it need to do better?

- The childminder's curriculum builds on what children already know and can do. Her curriculum focuses on children's language acquisition, their knowledge and understanding of number and their good physical development. The childminder ensures that children remember and secure their skills and knowledge through repetition and planned activities, which are based on what children enjoy.
- Children enjoy listening to stories. They bring books to the childminder to read with them. The childminder makes stories entertaining for children, who listen carefully. Children are inquisitive and ask lots of questions. They search and point out the mouse on each page of the book 'That's Not My Santa'. The childminder asks children questions about the story, giving them time to think before they answer her. Children develop a love of books and stories from an early age.
- Children learn to be independent. They put on their coats and shoes with the childminder's assistance when needed. Children wash their hands before eating and after personal care routines. They help to tidy away their toys to ensure that their environment stays safe and develop an appreciation of their resources.
- Children enthusiastically join in with the wide range of activities on offer. Children become immersed in their learning as the childminder knows what captures their curiosity. For example, children enjoy filling and emptying Christmas bags with a variety of interesting resources. However, the childminder is not yet confident in her knowledge of extending learning opportunities to

embrace children's patterns of play. As a result, the childminder does not promote children's preferred way of learning to its full potential.

- Children have many opportunities to develop their physical skills outdoors. They excitedly recall what they do when they go to the woods and take a ride on the trams. The childminder provides children with many experiences in the local community, such as exploring the farm and visiting the local library. This helps to provide children with knowledge of their wider community.
- The childminder carries out regular assessments of children's learning and development. This ensures that she identifies any additional support that may be required early and can swiftly request any additional support.
- Parents speak very positively about the care and support that the childminder offers not only to their children but to parents as well. The childminder keeps parents up to date with what their children are learning in her care each day. Parents appreciate the wide range of experiences that the childminder provides for their children.
- Since her last inspection, the childminder has undertaken additional training to extend her professional development. This has enabled her to make positive changes to the learning and development opportunities that she provides to children, especially in regards to their communication and language skills.

Safeguarding

The arrangements for safeguarding are effective.

The childminder understands her role and responsibility to keep children safe in her care. She completes safeguarding training on a regular basis to ensure that her skills and knowledge are current and relevant. The childminder is clear about the signs and symptoms that may indicate a child could be at risk of harm, including radicalisation, extremism and female genital mutilation. She knows who to contact if she has a child protection concern or if an allegation is made against herself or a family member. The childminder completes daily safety checks to ensure that her premises are safe and secure.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop skills and knowledge further to promote children's preferred ways of learning, so children make even better progress in their learning and development.

Setting details

Unique reference number	EY339434
Local authority	Sheffield
Inspection number	10276890
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	6
Number of children on roll	12
Date of previous inspection	16 January 2023

Information about this early years setting

The childminder registered in 2006 and lives in Sheffield. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Jo Clark

Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder and the inspector completed a learning walk together to understand how the early years setting and curriculum are organised.
- The inspector made observations throughout the inspection of children's experiences in the setting, and they assessed the impact on children's learning.
- Children spoke to the inspector about their experiences in the setting.
- Parents shared their views of the childminder with the inspector.
- A meeting was held with the childminder. This included a review of relevant documentation, including evidence of her suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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