

Childminder report

Inspection date	11 December 2018
Previous inspection date	22 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder creates a stimulating and well-organised learning environment for the children in her care. She plans imaginative activities to promote children's curiosity and imagination.
- The childminder enriches children's learning through well-planned visits to develop their interests and knowledge. For example, the children's enthusiasm for vehicles is enhanced by travel on buses, trams and trains and sometimes tours of the driver's cabin.
- The childminder forms strong links with other settings that children attend. She encourages consistency in children's learning and future development. Children are prepared well for the next stage in their education, including starting school.
- Children behave well. The childminder encourages children to develop their self-awareness and independence.
- The childminder accurately assesses children's progress during their time in her care. She uses the information well to plan the next steps in all areas of children's learning.
- Parents are very appreciative of the quality of care the childminder provides. They particularly comment on the sharing of information about their children's progress and the useful guidance to help them support learning at home.
- The childminder does not fully focus the planning for her professional development on raising the quality of teaching even further.
- The childminder does not consistently reinforce and extend children's emerging vocabulary.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on procedures to sharply evaluate the quality of teaching and take rigorous steps for further development
- strengthen strategies to consistently reinforce and extend children's emerging vocabulary.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. He looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Andrew Clark

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder makes good use of information from professional bodies and the local authority to ensure her knowledge of child protection, including helping to prevent children from being radicalised, is up to date and rigorous. The childminder is vigilant and ensures that risks are minimised at her home or on the many visits she makes with the children. The childminder is ambitious for children in her care to succeed and achieve well. She consults closely with parents and children to gather their views and support future improvements to her overall provision.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and develop. She accurately assesses children's starting points through observations and consultation with parents. The childminder makes very good use of strategies, such as friendly eye contact and frequent praise, to help children feel confident and self-assured in their learning. She plans engaging activities to broaden children's experiences and deepen their knowledge. For example, children learn about repeated patterns, colours and shapes when they create large pictures by running toy vehicles through thick paint. The childminder strongly promotes children's enjoyment of stories and provides a wide range of books for them to enjoy.

Personal development, behaviour and welfare are good

The childminder builds strong relationships with the children from the start. She helps them to feel safe, secure and confident. She helps children to develop an appreciation of healthy eating through, for example, providing a range of carefully planned and well-balanced snacks and regular opportunities for physical activity. She provides good support for parents for their children's toilet training and self-care. The childminder provides good opportunities for babies and young children to sleep comfortably when they need to. She encourages children to be proud of their achievements and celebrate each other's success. For example, she has many displays of children's work and photographs of their friends and family.

Outcomes for children are good

The childminder identifies any gaps in their achievement and takes steps to address them. Children learn to follow instructions and persist at tasks, such as building increasingly high towers with their wooden blocks. Children develop the ability to learn with a good level of independence and to choose the activities they would like to undertake.

Setting details

Unique reference number	EY339434
Local authority	Sheffield
Inspection number	10086379
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	12
Date of previous inspection	22 May 2013

The childminder registered in 2006. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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