

Childminder report

Inspection date: 13 February 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is good

Children feel relaxed, safe and comfortable in this homely setting. They swiftly move past initial shyness to confidently greet the inspector and show off their toys. The childminder offers children encouragement and keeps them informed of expected adjustments to their normal schedule. This means children can adapt quickly and embrace these changes. The childminder builds close relationships with children, which they cherish. Children often approach the childminder for a comforting hug, or to share something they find interesting, for example when they find a 'polar bear buried in the snow'.

Children are eager and excited as they spontaneously create imaginative story lines and scenarios. For example, children build 'space ships' and 'rockets' while they talk about travelling to the moon and back. They giggle as they impersonate 'aliens' with funny voices. The childminder extends this learning by joining in with children and suggesting new plot lines. Children appreciate her input and thoroughly enjoy her involvement in their games. Children value their daily exercise sessions. The childminder leads children in stretches and 'mindful movements'. Children enthusiastically demonstrate moves they recall from memory. This helps to support their ongoing physical development.

What does the early years setting do well and what does it need to do better?

- The childminder is very organised. For instance, she maintains detailed records of any accidents or times when medication has been administered within her setting. She recognises this as one of her key strengths through self-evaluation. The childminder feels it is important to detail these incidents as a statutory requirement, but also to ensure parents receive robust information about their child's day. The childminder has strong safeguarding knowledge. However, she needs to build further understanding of the procedures to follow should an allegation be made about herself, or any other household member.
- Children's early literacy and mathematics skills are well supported by the childminder. She naturally includes elements of mathematical learning within children's play. For instance, three-year-olds confidently identify numbers and count out loud with the childminder as they enjoy reading stories together. Children are eager to show off their developing knowledge as they point out shapes they recognise in books without prompts. Children show a love for reading as they request several books in a row, relishing the quiet bonding time with the childminder.
- The childminder uses specific praise when celebrating children's achievements. For instance, she speaks about particular aspects of children's work that she admires. She reminds children of how much effort they have put into their creations. This reflects in children's levels of pride and confidence. They happily

exclaim, 'I have worked so hard,' and feel sure that their parents will 'love' their painting.

- Children begin to learn about some celebrations such as Chinese New Year. They partake in arts and crafts based around this theme. However, children are not building a deep understanding of diversity. For instance, children do not experience, and therefore appreciate, the differences between cultures, traditions and religions outside of their own.
- The childminder mostly supports children's communication and language development well. She holds discussions with children, encouraging their listening skills and strengthening their vocabulary. However, at times, the childminder does not allow sufficient processing time when speaking to children. This means children are not always using their critical thinking skills as the childminder does not allow enough time between questions.
- Children behave extremely well. They use good manners and polite requests. Children are very considerate of the needs and feelings of others. For example, children happily automatically take turns and share without any prompt from the childminder.
- Parents value this 'super organised and loving' childminder. They commend her 'home-from-home environment' and attribute their children's growing confidence and development to the childminder's varied curriculum. They appreciate that the childminder keeps them 'well informed'.

Safeguarding

The arrangements for safeguarding are effective.

The childminder recognises signs and symptoms which may indicate a child is being abused or neglected. Furthermore, she understands the steps to take should she have any concerns for the welfare of a child. This means she can help to protect children. The childminder has obtained a Paediatric first aid certificate. This helps her to be able to respond effectively should a child have an accident while in her care. The childminder is acutely aware of her safeguarding responsibilities. However, she needs to strengthen her knowledge around the procedures she needs to follow should an allegation be made about herself or anyone else who lives or works at her home.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen understanding of the steps to take should an allegation be made against any person living or working within the household
- encourage children to use their critical thinking skills by allowing them adequate time to think in between questions
- strengthen children's understanding and appreciation of diversity by exposing

them to communities, traditions and ways of life that are different to their own.

Setting details

Unique reference number	EY339432
Local authority	Bolton
Inspection number	10129052
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 10
Total number of places	6
Number of children on roll	7
Date of previous inspection	21 July 2015

Information about this early years setting

The childminder registered in 2006 and lives in Westhoughton, Bolton. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. She provides funded early education for three-year-old children.

Information about this inspection

Inspector

Shauneen Wainwright

Inspection activities

- The inspector considered written feedback from parents detailing their feedback and experiences of the setting.
- The childminder discussed the quality of education and the impact this has on children's development with the inspector during a learning walk.
- A joint observation was conducted by the inspector and the childminder, which included a discussion on the strengths and areas for development within the childminder's practice.
- The quality of interactions between the childminder and children was observed and evaluated by the inspector.
- Relevant documentation was viewed by the inspector, including evidence of suitability for those living or working within the household.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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