

Childminder Report

Inspection date

7 September 2017

Previous inspection date

8 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parents are invited to attend settling-in sessions with their children prior to starting. This helps the childminder to become familiar with children and their families and provide a tailored approach to their care. Parents fully appreciate and comment positively on the childminder's care for their children.
- The childminder provides a homely and well-organised environment to meet children's needs well. Children form good relationships with the childminder and happily move around the house, choosing what to play with from the good range of resources.
- The childminder uses skilful questioning and talks to children effectively to help enhance their communication and language skills. Children are confident talkers and are making good progress in their overall development.
- The childminder has a good understanding of how children learn. She plans effectively for their future learning, considering their individual needs and interests.
- The childminder plans regular walks in the community and visits to the library and parks to help children learn about their community and the wider world.

It is not yet outstanding because:

- The childminder's professional development is not fully focused on raising the quality of teaching to an outstanding level.
- The childminder has not developed effective information sharing with other settings that children attend, to help provide greater continuity in children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the focus on professional development, to help raise the good-quality teaching to the highest level
- enhance partnerships with other settings that children attend to encourage effective information sharing and provide greater continuity in children's learning and development.

Inspection activities

- The inspector conducted a tour of the premises during the inspection.
- The inspector observed the childminder interacting with children during activities and evaluated the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at a range of relevant documentation relating to safeguarding, policies and procedures, and children's records.
- The inspector took account of written feedback from parents.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands the signs to be aware of and the action to take should she have concerns about a child's safety and welfare. She has completed training on wider safeguarding issues and places a strong emphasis on children's safety. The childminder ensures she carries out risk assessments which help her identify and minimise any hazards to children. She regularly shares information with parents about children's daily activities and routines. The childminder uses self-evaluation effectively to address areas of future development.

Quality of teaching, learning and assessment is good

The childminder accurately assesses children's stages of development. She frequently reviews their progress to ensure that they are moving forward in their learning. She regularly shares this information with parents to keep them informed of children's key achievements. The childminder offers a balance between adult-led learning experiences and those which children choose themselves. She interacts with children well. For example, when children choose to model with play dough, she encourages them to use a range of safe tools and equipment and builds on their understanding of mathematical concepts. She promotes children's interest in literacy, for example, by reading a range of books and encouraging them to join in storytelling. The childminder makes the most of opportunities for children to hear and use counting in everyday play. She supports them well to develop good control and coordination as they make marks using pencils, chalks and paint.

Personal development, behaviour and welfare are good

Children's good health is actively promoted. Children develop strong bonds with the childminder who supports their care and personal needs well. For instance, she gains a good range of information from parents about children's care routines when they first start. This helps children to settle quickly and happily into her home. The childminder understands young children's need for a rest or sleep during the day and spends time outdoors, encouraging children to benefit from fresh air and exercise. Children behave well. They know how to take turns and share toys well.

Outcomes for children are good

Children make good progress and gain skills that prepare them well for their eventual move to school. They make decisions about their play, learn to manage their own personal care needs and quickly become independent. Children learn to be tolerant towards those who hold different ideas and beliefs to their own, and learn about cultural festivals and celebrations from around the world. Children use good manners and are active, confident and motivated learners.

Setting details

Unique reference number	EY339195
Local authority	Ealing
Inspection number	1085604
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	8 January 2015
Telephone number	

The childminder registered in 2006. She operates Monday to Friday from 6.30am to 5.30pm, except for family holidays and bank holidays. The childminder holds a recognised level 3 childcare qualification.

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