

Childminder Report

Inspection date	23 February 2016
Previous inspection date	19 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm and welcoming environment. She has a good knowledge of how children learn through play and provides a variety of resources for children to make independent choices.
- The childminder forms good bonds with the children; her positive interaction with them helps to maintain their interest and focus during activities. Children make effective progress in their learning and development and are prepared well for school.
- The childminder carries out regular risk assessments and ensures her premises are safe and secure for children to explore.
- The childminder maintains good partnerships with parents. She effectively encourages parents to share information from home to inform their children's learning.
- The childminder skilfully introduces mathematical understanding in children's play to challenge their thinking.
- Children benefit from learning about the local community and the wider world. For example, they regularly attend community groups and visit the park.

It is not yet outstanding because:

- The childminder does not always explore the views of parents and children fully when evaluating the quality of her provision to help her identify areas for further development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further self-evaluation processes to reflect the views of all service users fully, to build on the already good quality of the provision for children.

Inspection activities

- The inspector viewed the areas of the childminder's home that are used for the care of children.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector observed the childminder and her interactions with the children during play and care routines.
- The inspector undertook a joint observation with the childminder.
- The inspector sampled a range of documentation, including the childminder's policies and procedures, suitability checks and children's learning and assessment records.

Inspector

Phyllis Cooper

Inspection findings

Effectiveness of the leadership and management is good

The experienced and qualified childminder has a good understanding of the requirements of the Early Years Foundation Stage. She regularly updates her knowledge and skills, providing a range of experiences and activities that cover all areas of learning. Safeguarding is effective. The childminder has a clear understanding of the procedures to follow should she have a concern about a child in her care. She works well with parents to share information about their children's daily experiences and to build on their learning. She has close links with local schools and other childcare professionals to ensure continuity in children's learning and care.

Quality of teaching, learning and assessment is good

The childminder knows the children in her care well. She gathers initial information from parents when their children start, and she observes children in their play to accurately assess and plan for their individual needs. The childminder promotes children's communication and language skills well and interacts sensitively with children. For example, she talks to children while they play, using simple words for young children to understand their meaning. Children benefit from the childminder's calm approach. She gives them time to concentrate on activities as they explore and problem solve. For example, during creative play, children work out how to fill different sized pots using numbered scoops. The childminder uses effective methods to teach young children early literacy skills, to support their next stage of learning.

Personal development, behaviour and welfare are good

The childminder provides a stimulating environment where children form positive relationships. Children receive high levels of attention and support from the childminder, which helps them to feel safe and secure. For example, children repeatedly approach the childminder for cuddles and reassurance. The childminder has high standards of hygiene practice to support the care needs of babies and toddlers. She effectively promotes healthy lifestyles. For example, children enjoy regular fresh air and exercise, and benefit from nutritious snacks which meet their dietary requirements. Children benefit from constant praise and encouragement. The childminder reminds them of behaviour expectations and all children behave well.

Outcomes for children are good

Children work within the typical range of development for their age. They are learning the necessary skills to prepare them for school. For example, they enjoy sharing books and show good concentration skills. Young children practise making marks, showing good early writing skills, and learn to recognise primary colours.

Setting details

Unique reference number	EY339190
Local authority	Hackney
Inspection number	1033840
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	4
Number of children on roll	1
Name of provider	
Date of previous inspection	19 January 2011
Telephone number	

The childminder registered in 2006. She lives in the London Borough of Islington. She works from 8.30am to 6pm, Monday to Friday, throughout the year.

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