

Inspection of Chapel Break OSC CIC

Chapelbreak Village Hall, Bowthorpe, Norwich NR5 9LG

Inspection date:

21 August 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy their time spent at this welcoming club. They build strong bonds with staff, who are responsive to their needs. Leaders and staff support children to settle well in the club. They have established a 'buddy' system, where more established children help their new friends become familiar with the routines of the club. Young children are allocated key staff, who provide focused support and care. This helps children feel safe and secure in the club. Children enjoy playful interactions with staff, who they actively seek out to join in their play. Children engage in meaningful conversations with staff, who listen carefully to what they are saying. Children take delight in discussing the activities and experiences they have enjoyed at the club. For instance, they recall a recent trip where they enjoyed toasting marshmallows on a bonfire. During these discussions, staff encourage children to express their thoughts and ideas and expand on conversations.

Children understand the need to take turns and share during play. Staff support this well by creating an environment and planning activities that encourage exploration and cooperation among children. For example, children create dens out of different construction resources. They work as a team to attach materials, sharing their ideas with one another to achieve a common goal. Children enjoy having responsibility for routine tasks and doing things for themselves. For example, they collect their lunches and tidy away their plates and cutlery when they finish. Children enjoy the social aspect during mealtimes. They chat freely with staff about their day and share jokes with each other.

What does the early years setting do well and what does it need to do better?

- Leaders and staff strive to ensure the club is an inclusive setting that meets the needs of all children, including those with special educational needs and/or disabilities. Staff ensure that the environment, resources and activities meet the specific needs and interests of all children who attend. This ensures that all children engage well in activities.
- Staff have high expectations for children's behaviour. They remind children of the 'golden rules' that are placed alongside a friendship display to reinforce the club's expectations of children respecting each other. This ensures rules are consistently applied.
- Children have lots of opportunities to take part in various outings during the school holidays. For instance, they enjoy trips to day camps where they learn how to build a campfire, and enjoy singing songs with staff around it. In addition, children learn about nature as they collect objects to create collages and sun catchers. Staff encourage children to create observational paintings of

the trees and flowers they find. This helps children to develop an understanding of the natural world.

- Staff encourage children to develop healthy lifestyles. Children wash their hands when they have been outside and before meals. They have access to a large, outdoor play area, where they can construct obstacle courses, play ball games and build dens. Staff encourage children to try new foods through planned activities. For instance, they make fruit kebabs and smoothies for a snack, and make pizzas using a variety of healthy toppings.
- Staff support children's well-being and help them to develop their understanding of keeping themselves and others safe. For instance, staff explain the importance of online safety and how to stay safe when using computers and other electronic devices. In addition, staff explain the rules and boundaries when accessing the local play area and equipment.
- Parents speak positively about the care their children receive. They say their children enjoy spending time at the club and benefit from the wide variety of activities on offer. Parents appreciate the strong bonds staff build with their children. They describe staff as displaying 'genuine warmth' towards their children. Parents say staff communicate effectively about the different activities children engage in.
- Staff work very closely with the local schools. They meet to share information with teachers about children's needs and development. Staff regularly speak with teachers to ensure activities link to what children are learning at school. This helps support consistency and continued learning. For children attending from other schools, staff gather detailed information to help them plan to meet children's individual needs.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY339089
Local authority	Norfolk
Inspection number	10407296
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	80
Number of children on roll	127
Name of registered person	Chapel Break OSC CIC
Registered person unique reference number	RP903508
Telephone number	01603 442059
Date of previous inspection	3 January 2020

Information about this early years setting

Chapel Break OSC CIC registered in 2006. The out-of-school club employs nine members of childcare staff. Of these, eight hold appropriate qualifications at level 2 or above. The out-of-school club opens from Monday to Friday for 50 weeks of the year. Sessions run from 7.45am to 9am and from 3pm to 6pm during term time. During school holidays, sessions are from 7.45am to 6pm.

Information about this inspection

Inspector

Louise Harris

Inspection activities

- The provider gave the inspector a tour of the premises and discussed how the club is organised.
- Children spoke with the inspector during the inspection.
- The inspector observed the interactions between staff and the children.
- Parents shared their views through written feedback, and the inspector took account of their views.
- The provider showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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