

Childminder report

Inspection date	28 November 2018
Previous inspection date	14 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder offers kind and thoughtful care for children. Children settle well into the daily routines and play happily. They are confident to ask for help when needed.
- The childminder provides good experiences to help children learn and develop. Children make good progress in relation to their individual starting points. They are well prepared for the next stages in their learning and development, including starting school.
- Partnerships between the childminder and parents are strong. For example, the childminder shares detailed information with parents about their children's development. She involves parents in planning the next steps in their children's learning.
- Parents are pleased with the good progress their children make and appreciate the flexible service they receive from this friendly childminder.
- The childminder works well together with her co-childminder to share the best ways to support children's learning.
- At times, children do not receive a high level of challenge in activities to fully extend their physical development.
- Occasionally, the childminder does not offer enough opportunities to help children practise their early writing skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways to challenge and help children to develop their physical skills
- provide more opportunities to help children to develop their early writing skills.

Inspection activities

- The inspector observed the childminder and children playing.
- The inspector sampled the childminder's policies, procedures, risk assessments and children's development records.
- The inspector discussed the childminder's procedures to safeguard children and the process for reflecting on her practice, including evidence of the suitability of adults working or living on the premises.
- The inspector took into account the comments and suggestions of parents and children.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder seeks opportunities to strengthen her professional development. For example, she updates her training and maintains a valid paediatric first-aid certificate. This helps her to meet children's needs effectively. The childminder has a good knowledge of safeguarding practices, including the reporting procedures to follow if she has concerns about the welfare of a child. She shares her policies and procedures with her co-childminder and parents, to help keep children safe. The childminder works well with other providers and outside professionals to ensure good progression and consistency to children's learning and development. She considers the comments and suggestions of parents, children and others. This helps her reflect on her practice to sustain continuous improvement.

Quality of teaching, learning and assessment is good

The childminder collects relevant information from parents about what their children know and can do. She uses this information, along with her ongoing observations, to provide engaging activities to motivate children to learn. Children respond well to instructions and keenly join in play. For example, they mould, roll and cut play dough into different shapes. They are excited to use different tools to build their favourite models. Children show their creations to the childminder who praises them for their good work. The childminder encourages children to develop their early literacy skills. She sings with the children and reads stories to them. Children learn new rhymes and vocabularies. They enjoy playing with musical and technological toys, and like to explore how things work.

Personal development, behaviour and welfare are good

Children develop positive relationships with the childminder. The childminder talks to children in a calm and gentle manner. Children listen attentively and behave well. The childminder helps children to adopt a healthy lifestyle. For example, children know that drinking water is good for them. They understand the importance of washing their hands to reduce the risk of infection. The childminder carries out regular checks on her home to keep children safe and secure. She offers children outings and visits to places of interests. Children practise crossing the road safely, and learn about the natural environment and the local community.

Outcomes for children are good

Children achieve well and any gaps in their learning are closing. Children learn to handle resources with care and share their thoughts with others. They recognise colours and can name farm animals. Children learn to count, sort and match objects correctly. They are excited to blow bubbles and observe how they fly up in the air.

Setting details

Unique reference number	EY338726
Local authority	Ealing
Inspection number	10071598
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 6
Total number of places	6
Number of children on roll	2
Date of previous inspection	14 October 2015

The childminder registered in 2006. She lives in Greenford in the Local Borough of Ealing. The childminder offers care Monday to Friday and operates throughout most of the year. She is registered to offer funded early education for children aged two, three and four years. The childminder sometimes works with a co-childminder.

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Piccadilly Gate
Store Street
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