

Childminder Report

Inspection date

14 October 2015

Previous inspection date

6 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides an inclusive environment that helps all children feel valued and at home. She supports children who speak English as an additional language well and encourages all children to respect differences. The childminder provides a wealth of activities and resources that help children gain a deeper understanding of the world around them.
- Parents are very positive about the care their children receive. They are involved in their children's learning because the childminder shares very useful information with them. This provides a joint approach and good continuity of care for children.
- Children have regular opportunities to develop a healthy lifestyle and physical skills. For example, they make trips in the park and use wheeled toys in the garden.
- Since the last inspection, the childminder has developed good systems to reflect on her practice. She works closely with her co-childminder to identify and make continuous improvements. She seeks the views of parents and children to make sure she is able to develop her service and improve learning outcomes for children.

It is not yet outstanding because:

- The childminder does not currently have a valid paediatric first-aid certificate, as it expired very recently.
- The childminder does not provide as many opportunities as possible for children to explore the natural world.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

Due Date

- | | |
|---|------------|
| ■ ensure a valid first-aid certificate, including paediatric first-aid, is maintained at all times. | 26/10/2015 |
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To further improve the quality of the early years provision the provider should:

- increase opportunities for children to explore the natural world.

Inspection activities

- The inspector observed children taking part in activities indoors and outside, and observed the childminder's interaction with them.
- The inspector conducted a joint observation with the childminder and spoke with her at appropriate times during the inspection.
- The inspector sampled documentation that the childminder uses to support her practices, including self-evaluation.
- The inspector viewed the areas of the premises used by children.
- The inspector took account of verbal and written feedback from parents.

Inspector

Deborah Orchard

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of child protection. She is fully aware of the action to take in the event of a safeguarding concern. The childminder regularly develops her knowledge through further training. For example, she attended a course about observing children. This resulted in her having a very clear focus of children's needs. The childminder's first-aid certificate very recently expired; however, she took immediate steps to attend the relevant training. She has a secure knowledge of the steps to take in the event of a child needing first-aid or medical treatment. The childminder has made positive improvements since the last inspection. She completes effective risk assessments on all areas and resources used by children. This helps ensure children remain safe. The childminder continually assesses children's progress so that activities closely match their unique interests and needs, and offer sufficient challenge.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder gets to know the children well. She regularly communicates with parents, which results in her gaining a wealth of knowledge about each child in her care. Plans reflect children's individual interests, which results in children being happy and motivated to learn. The experienced childminder uses good teaching skills to engage children. For example, she involves children in the preparation of activities. They enjoy making modelling dough and choose what colours to use. The childminder engages well with children as they play. For example, she asks skilful questions as they roll and cut the dough. This helps support their communication and language skills, and encourages them to think. The childminder extends children's mathematical learning further as she introduces shapes and counting.

Personal development, behaviour and welfare are good

The childminder promotes children's independence very well. For example, they confidently choose and prepare fruit at snack time. Children like to make decisions, such as when they make selections from the wide range of resources stored at a low level. Children behave well; for instance, they take turns and take responsibility for tidying away the toys. This helps develop their confidence to be prepared for the future. Children have very positive relationships with the childminder and are emotionally secure, as she is sensitive to their needs. For example, she shows affection and provides opportunities for children to look at pictures of their families, which helps them to feel safe.

Outcomes for children are good

Children thoroughly enjoy their time. Overall, all children make good progress in relation to their stage of development and starting points. All children reach typical levels of development for their age that helps prepare them for school.

Setting details

Unique reference number	EY338726
Local authority	Ealing
Inspection number	828334
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	6 May 2010
Telephone number	

The childminder was registered in 2006. She lives in Greenford, in the London Borough of Ealing. The childminder offers care each weekday throughout most of the year. The childminder sometimes works with a co-childminder. She receives funding to provide free early education for children aged two, three and four years.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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