

Childminder Report

Inspection date

13 February 2017

Previous inspection date

15 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has effectively reviewed her practice since her last inspection. She evaluates her setting to support continuous improvement. She reflects on planned and spontaneous activities to ensure that she continually promotes opportunities for children to make good progress.
- The childminder's knowledge of the children in her care is strong. She is fully aware of each child as an individual with different learning requirements. Consequently, children's needs are met. The childminder is proactive in supporting children's ongoing learning and development through her positive interactions.
- Children are happy and settled. They share a caring and trusting relationship with the childminder.
- The childminder has a consistent and fair approach to managing children's behaviour. Consequently, children behave very well. They learn to share and take turns as they play, and begin to understand and respect peoples' differences and similarities.

It is not yet outstanding because:

- Information about children's learning and development is not shared with other early years providers that children attend effectively enough to ensure there is continuity between settings.
- Although the childminder maintains good standards, she does not focus her professional development precisely enough on raising the quality of her teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen professional development plans so that they are more focused on achieving and maintaining outstanding levels of practice
- strengthen the partnerships with other early years provisions that children attend, in order to share relevant information about their care and learning, and promote better continuity for children.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with the children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Helene Terry

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has clear and effective policies and procedures in place. She completes safeguarding training to ensure that she keeps her knowledge updated regarding local child protection procedures. The childminder knows the steps to follow if she has a concern about a child in her care. She thoroughly reviews risks in the environment and on outings, reflecting on the needs of each child; therefore, children are protected. The childminder establishes welcoming and effective partnerships with parents. She keeps parents fully informed about their children's learning and encourages them to share information about their children's achievements at home.

Quality of teaching, learning and assessment is good

The childminder observes the children as they play. She assesses their skills accurately and provides stimulating experiences that motivate children to learn. The childminder understands how children learn and develop. She is very good at using learning opportunities that arise to enhance children's development. The childminder sets good challenges for the children. She quickly recognises when children have achieved a goal and encourages them on to the next level. For example, children who have grasped where shapes fit in the shape sorter are then encouraged to name the shapes and identify their colours. The childminder promotes children's communication and language skills well. She chats with them about what she and they are doing and adds in words to their phrases. In addition, when she reads children's favourite stories she leaves gaps in sentences and encourages children to fill them in.

Personal development, behaviour and welfare are good

The childminder works closely with parents to settle children into her home. She gathers plentiful information about young children's needs and meets them well. For example, potty training, sleep times and the use of comforters are agreed with parents. This means a consistent approach is maintained between home and the setting. The childminder helps children to adopt healthy lifestyles. Children eat nutritious snacks and meals and she talks with them about the benefits of drinking plenty of water. There are lots of opportunities for exercise as children go on daily walks and trips to local parks. Children practise their physical skills and manage risks as they play on large outdoor equipment. This promotes their confidence in their own abilities.

Outcomes for children are good

Children effectively acquire the key skills they need for their future learning. They develop small-muscle skills, solve problems well and learn to be persistent, in order to achieve tasks when they fit shapes into the shape sorter. Children have a keen interest in books. Two-year-old children handle books carefully and know how to turn the pages. They listen well to stories and talk about what they see in the pictures. Children count well and are beginning to count objects on a one-to-one basis. For example, they count objects in books and move on to counting their fingers.

Setting details

Unique reference number	EY338007
Local authority	Kirklees
Inspection number	1058313
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	15 April 2016
Telephone number	

The childminder was registered in 2006 and lives in Mirfield, West Yorkshire. She operates all year round from 7am to 6pm on Monday to Friday, except bank holidays and family holidays.

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