

Childminder report

Inspection date	29 January 2019
Previous inspection date	5 April 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a range of enjoyable activities for children. As a result, the children remain suitably engaged and spend extended amounts of time playing and learning.
- The childminder has made significant improvements to the outdoor play since the previous inspection. As a result, children who prefer to play outdoors develop skills that follow on from their individual interests.
- The childminder reflects well on her practice and targets for improvement. For instance, she allows children sufficient time to answer questions. This helps them develop their thinking and communication skills. She has met the recommendation set at the previous inspection that relates to this aspect of her practice.
- The childminder monitors her assistants well. She identifies relevant training opportunities to help develop their knowledge and skills in caring for children.
- The childminder and her assistants have an agreed strategy for managing behaviour. However, her assistants do not consistently adhere to it when responding to younger children's undesirable behaviour indoors. As a result, at times, younger children do not demonstrate a clear understanding of how to move around safely.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- adapt the existing method of behaviour management so that all children gain a full understanding of how to move around indoors in a safe manner
- continue to monitor the newly appointed assistant's training and professional development opportunities so that she is able to demonstrate a secure knowledge of safeguarding procedures.

Inspection activities

- The inspector observed the children and how the childminder and her assistants interacted with them.
- The inspector took account of the views of parents.
- The inspector observed an activity led by the childminder and assessed how she evaluates teaching practice.
- The inspector viewed a sample of documents, including children's learning records.
- The inspector held discussions with the childminder and her assistants at appropriate times.

Inspector

Olivia Awolola

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder and her assistants know the signs of abuse. The childminder and her main assistant are clear about the procedure to follow should they have concerns about a child. The childminder ensures that her assistants are aware of her overall expectations. For example, she has ensured that her newly appointed assistant is clear about what she is required to do in order to care for the children in the setting. The childminder makes accurate evaluation of her practice. She shows a good understanding of her strengths and has implemented identified priorities for improvement. This has helped to improve children's outcomes. The childminder works closely with parents, particularly around behaviour management, to understand individual children's needs and establish the best way to meet these. Parents are happy with their children's progress. They have lots of praise for the childminder and value her contributions to their children's development.

Quality of teaching, learning and assessment is good

The childminder and her assistants plan enjoyable and stimulating activities for the children. Children learn about numbers, capacity and size by exploring pouring and scooping rice into different-sized bowls. The childminder makes accurate assessments of children's starting points. She identifies their next steps and provides activities to help children meet them. Children enjoy discussions while they are playing. They consider questions asked of them by the childminder carefully before answering. The children develop their large-muscle skills. For example, they are able to confidently climb on the climbing frame and negotiate the outdoor space in pedal cars.

Personal development, behaviour and welfare require improvement

The majority of the children behave well at the setting. They follow instructions and share toys and resources. The older children actively tidy up after playing and display good manners. They act as good role models for their younger peers to emulate at the provision. The younger children sometimes follow the lead of the older children. However, at times, the younger children run around indoors. These children only respond positively after being given several reminders of the expectations by the childminder. Children enjoy learning about different cultures and festivals, including Diwali and Halloween. The childminder and her assistants are warm and caring towards the children. They consider the children's wishes and feelings and respond to them in a nurturing manner. Hence, the children are confident to approach them for help and support.

Outcomes for children are good

Children are making good progress in their learning. They are developing speaking and listening skills through songs and rhymes. Children have plenty of opportunities to attempt putting on their coats and shoes. They learn to line up before going outside to play. Children are developing good imaginative skills. They enjoy dressing-up play and pretend to feed pets. Children confidently handle cutlery when eating and develop independence skills in readiness for school.

Setting details

Unique reference number	EY337923
Local authority	Brent
Inspection number	10084861
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 3
Total number of places	9
Number of children on roll	7
Date of previous inspection	5 April 2018

The childminder registered in 2006. She lives in the London Borough of Brent. The childminder offers care each weekday from 7am to 7pm, throughout most of the year. The childminder receives funding for free early years education for children aged two, three and four years. The childminder holds a relevant childcare qualification at level 3 and is supported by four assistants, working with up to two on any one day.

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