

Childminder Report

Inspection date

18 June 2015

Previous inspection date

18 May 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder plans a wide range of activities by considering children's next steps in learning. As a result, children make good progress in their learning.
- Children develop strong bonds with the childminder and her assistants, which help them to feel confident and secure; this supports their readiness for school.
- Children are learning to understand the importance of regular exercise and eating healthy foods, and follow good hygiene practices to promote their good health. The childminder shares ideas with parents so they can continue to promote healthy lifestyles at home to improve outcomes for children.
- The childminder is strongly committed to her professional development and regularly attends training. As a result, she is continually improving and developing her knowledge, which she shares with her assistants; this has a positive impact on children's learning experiences.
- The childminder has a good knowledge of the safeguarding and welfare requirements. Both the childminder and her assistants have a secure understanding of the procedures to follow in the event of a concern about a child, to keep them safe.

It is not yet outstanding because:

- At times, activities led by the childminder are not always well-planned. This is because some resources and equipment are not initially available. This slightly reduces children's opportunities to fully benefit from the learning experience.
- Occasionally, the childminder misses opportunities to develop children's thinking skills by using suitable and challenging questions, so children learn to use their own ideas to extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of some activities, in particular the availability of resources, so children fully benefit from the experience
- develop questioning skills in order to engage children fully and give them opportunities to extend their thinking during activities.

Inspection activities

- The inspector observed children engaged in activities indoors and the quality of interaction with the childminder.
- The inspector joined the childminder and her assistants on a walk in the community.
- The inspector spoke to the childminder, her assistants and the children at appropriate times throughout the inspection.
- The inspector sampled a range of relevant documentation, including children's files and the childminder's policies.
- The inspector took account of parent's views through written comments and feedback forms made available during the inspection.

Inspector

Deborah Found-Bloodworth

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder is enthusiastic when teaching children and introduces new vocabulary with engaging activities. For example, children are excited as they feel the difference between smooth green leaves and the crunchy brown leaves. Consequently, children become active learners and good communicators because of the childminder's effective teaching practices. The childminder sings songs in the children's home language to help them relax as they get ready to sleep. This helps children to feel valued as they hear their home language. The childminder shares information with parents about their children's learning, so that they can continue to support their learning at home. This includes a written progress check for children aged two years old to assess their learning. Overall, the childminder ensures children make good progress and continue to thrive in her care.

The contribution of the early years provision to the well-being of children is good

The childminder ensures a good range of resources are available for children to choose from, which are easily accessible. Babies freely explore and help themselves to age-appropriate toys, which the childminder stores at low levels. As a result, children are able to make independent choices about their own learning, which helps to build their confidence. The childminder promotes good hygiene practices and a healthy diet so children learn the importance of adopting a healthy lifestyle. The childminder encourages independence skills as children serve themselves at snack time, with some help, and pour their own drinks. Regular visits to the toddler group means that children learn to mix with other children and this helps them prepare for their eventual move to nursery or school. Children receive praise from the childminder when they help to tidy up after messy activities. This helps to support their self-esteem and confidence.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good awareness of safeguarding practices. She supports her assistants to fully understand their roles through regular discussions and by attending safeguarding training in order to keep children safe from potential harm. All adults working with children have a suitable paediatric first-aid qualification and work well together to manage children's safety. Children learn about road safety and practise fire drills and, therefore, are beginning to develop an awareness of their own safety. The childminder is aware of children's progress because she monitors their learning and development effectively. The childminder plans for children's next steps in learning and shares these with her assistants, so they work together to help children achieve. The childminder works with other professionals as well as parents to evaluate her provision and identify areas for development in order to improve outcomes for children.

Setting details

Unique reference number	EY337923
Local authority	Brent
Inspection number	828317
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	12
Name of provider	
Date of previous inspection	18 May 2009
Telephone number	

The childminder registered in 2006. She lives in Sudbury, in the London Borough of Brent. She operates Monday to Friday from 7am to 7pm, all-year round apart from personal holidays.

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