

Childminder Report

Inspection date

5 April 2018

Previous inspection date

24 April 2017

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The systems for monitoring and supporting the assistants are not fully embedded in practice and, on occasion, do not support the learning opportunities for children.
- The childminder does not use children's interests or preferences to learn outdoors to challenge and extend their learning.
- At times, in her eagerness to support children's play, the childminder does not give them enough time to respond to her questions or to express their ideas.
- Self-evaluation is not used effectively enough to identify and address areas of weaker practice, to improve outcomes for children.

It has the following strengths

- Children have good opportunities to develop their growing independence, such as feeding themselves and using cups without lids.
- Children are good friends and show kindness to each other. For example, they help their friends to tidy away the toys and prepare for a painting activity.
- Children enjoy listening to, and taking part in, reading stories. For example, they describe what they can see and feel in the pictures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the systems to monitor assistants' practice, to help improve the quality of teaching
- provide exciting and challenging learning experiences to support those children who prefer to learn outdoors to follow their interests and build on their learning
- give children the time they need to think about their how they use their words and how they respond to questions
- use self-evaluation to identify more-effective ways to enhance outcomes for all children.

Inspection activities

- The inspector looked at the rooms and resources children use.
- The inspector observed children's play and their conversations with the childminder and her assistants in the indoor and outdoor environment.
- The inspector looked at documentation, and discussed the systems the childminder uses to observe and record children's progress.
- The inspector discussed how the childminder evaluates her service and her priorities for improvement.
- The inspector completed a joint observation with the childminder.

Inspector

Julie Biddle

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has taken action to address the areas for improvement identified at the previous inspection but some arrangements are not fully embedded. For example, systems to supervise her assistants are developing but are not wholly effective. The childminder evaluates her work and considers changes to help children to have fun and make progress as they learn. However, self-evaluation is not robust enough to strengthen practice as effectively as possible. The childminder participates in some professional development. For example, she attends training with the local authority on areas of interest. Safeguarding is effective. The childminder has a suitable knowledge of what to do if she has any child protection concerns, including whom to contact. The childminder has friendly partnerships with parents. For example, she exchanges details about children's learning and shares ideas for parents to extend learning at home.

Quality of teaching, learning and assessment requires improvement

The childminder provides a suitable range of toys to support children's interests. However, although children regularly play outdoors, she does not consistently consider their interest in outdoor play when planning activities. The childminder helps children learn about colours. For example, she arranges a painting activity asking the children about the colours they are using and the tools they would like to use to create their pictures. However, the childminder and her assistants don't always give the children time to think and answer their questions. The childminder is developing her own skills in how she observes the children. Overall, she knows the children well and uses this knowledge to plan for the children's next steps in learning. Children develop their physical skills. For example, indoors they enjoy activities such as rolling and moulding dough.

Personal development, behaviour and welfare are good

The childminder provides a warm, caring environment. She is calm and sensitive to the needs of the children. For example, children turn to her when they are feeling unsure of themselves and she offers comforting cuddles. Children receive lots of praise and encouragement when they achieve, which supports them to feel confident about their own abilities. The childminder helps the children to understand how to keep themselves safe and healthy. For example, they make healthy choices at snack time and know that fruit is good for their growing bodies.

Outcomes for children require improvement

Children are generally motivated to learn. They learn to share and take turns, for example, at snack time. Children are developing an early understanding of language and an enjoyment of books. Overall, children learn a suitable range of skills that prepares them for school.

Setting details

Unique reference number	EY337923
Local authority	Brent
Inspection number	1107648
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	24 April 2017
Telephone number	

The childminder registered in 2006. She lives in the London Borough of Brent. The childminder offers care each weekday from 7am to 7pm, throughout most of the year. The childminder receives funding for free early years education for children aged two, three and four years. The childminder holds a relevant childcare qualification to level 3 and is supported by three assistants, working with up to two on any one day.

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