

Childminder report

Inspection date: 15 September 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder creates a welcoming environment that supports children to feel happy and safe. She has high expectations for children's learning and plans a wide range of fun and stimulating activities which capture children's interests well. For instance, young children enjoy using their senses to explore cooked pasta. The childminder introduces lots of new language, such as 'soft' and 'squidgy'. Children also show good engagement as they paint and experiment with different painting tools. As they play, the childminder names different colours and supports children to understand that new colours can be created when mixed together.

The childminder fosters children's imaginations and role-play skills very well. This is apparent when children pretend to cook and name different foods during play. Children also have great opportunities to explore musical instruments and to sing and dance. This helps to support their creativity, language skills and physical development. The childminder is a positive role model and plays effectively at children's level. She frequently gives children lots of encouragement and praise. This helps to build children's confidence and supports them to be motivated to try new things. Children behave in a positive way and have a developing understanding of expectations and boundaries.

What does the early years setting do well and what does it need to do better?

- The childminder places good emphasis on promoting children's speech and language development. She constantly commentates and offers explanations as children play. As a result, babies giggle, babble and try to imitate new language throughout the day.
- The childminder is knowledgeable about how children learn and the benefits of planning a variety of different learning experiences. She knows individual children's interests and needs very well. Furthermore, the childminder monitors children's development and plans tailored activities to help them to make good progress in their learning.
- Children have regular opportunities to play with other children. For instance, the childminder frequently takes children to local parks, the library and local stay-and-play sessions. This helps to develop their social skills and broadens their daily experiences.
- The childminder is caring and attentive. She builds good bonds with children and creates a calm atmosphere. As a result, children settle in well and clearly enjoy their time at the setting.
- The childminder creates an inclusive setting that celebrates diversity and children's different heritages. She plans a variety of activities to broaden children's awareness of their similarities and differences. For instance, children learn about Nigerian Independence Day and dress up, share food and enjoy

African music.

- The childminder shows a good commitment to keeping her professional development up to date. For instance, she attends a range of training sessions, such as on promoting positive behaviour and helping children to learn about diversity. Furthermore, the childminder works well with other professionals, such as through a childminder's network, to stay up to date about any relevant changes to early years practice.
- The childminder establishes good partnerships with parents. She gains key information from them when new children join to help them to settle in. The childminder also provides updates and feedback throughout the day to help parents to feel involved in their children's care. Parents state that they are very happy and find the service that the childminder offers professional. However, despite these strengths, the childminder does not fully use opportunities to regularly seek parents' suggestions on how she can improve her setting even further, as part of her self-evaluation.
- Children have lots of opportunities to gain new knowledge through the varied and interesting curriculum on offer. However, the childminder does not fully maximise children's opportunities to learn about different forms of technology and fully develop their investigation skills.
- The childminder supports children to lead healthy and active lifestyles. For instance, she cooks a wide range of fresh and nutritious foods and talks to them about the benefits of healthy eating. Furthermore, children have frequent opportunities to develop their physical skills, for example when playing at local parks and engaging in dancing activities.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is aware of potential signs that may indicate a child is at risk of harm. She understands her responsibility to report any concerns. The childminder works closely with safeguarding professionals in relation to protecting children's welfare. Furthermore, she understands what action to take in light of any allegations against herself or people living in her household. The childminder also has an awareness of signs that may indicate a child or family are at risk of being radicalised. She completes training, such as in first aid and food hygiene. This helps to keep children safe in her care.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- build on ways to further include parents' views and suggestions when evaluating the overall effectiveness of the setting
- enhance children's opportunities to develop their investigation skills.

Setting details

Unique reference number	EY337805
Local authority	Southwark
Inspection number	10301169
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 1
Total number of places	6
Number of children on roll	1
Date of previous inspection	18 January 2018

Information about this early years setting

The childminder registered in 2006. She lives in the London Borough of Southwark. She cares for children all year round, from 7am to 6.30pm, Monday to Friday. The childminder has a relevant childcare qualification at level 3.

Information about this inspection

Inspector

Amy Mckenzie

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken this into account in their evaluation of the setting.
- The inspector observed the childminder's interactions with children and how she supports their overall learning.
- The inspector held a number of discussions with the childminder about how she keeps children safe.
- A range of documentation was viewed. This included the childminder's qualification and training certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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