

# Childminder Report

**Inspection date**

22 June 2015

Previous inspection date

15 September 2010

| <b>The quality and standards of the early years provision</b>                          | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|----------------------------------------------------------------------------------------|-------------------------|--------------------|----------|
|                                                                                        | Previous inspection:    | Good               | 2        |
| How well the early years provision meets the needs of the range of children who attend |                         | Outstanding        | 1        |
| The contribution of the early years provision to the well-being of children            |                         | Outstanding        | 1        |
| The effectiveness of the leadership and management of the early years provision        |                         | Outstanding        | 1        |
| The setting <b>meets legal requirements for early years settings</b>                   |                         |                    |          |

## Summary of key findings for parents

### This provision is outstanding

- Children are happy, confident and capable within the childminders care. They are extremely well supported. The childminder knows her children exceptionally well. This helps them to make superb progress in their learning and development.
- Children's communication and language development is exceptionally well enhanced by the childminder, as she talks to them constantly and uses effective questioning.
- Children make excellent progress with this experienced and fully committed childminder. She provides a wide range of activities which ignite their interest and meets their learning needs very well.
- Children behave exceptionally and benefit from a calm, peaceful atmosphere.
- The childminder is vigilant in her supervision of children. She undertakes daily risk assessments and keeps abreast of the safeguarding requirements, to ensure her understanding is current and comprehensive.
- Partnerships with parents are outstanding. Parents are kept fully up to date on children development through consistent communication, sharing of developmental records and daily one-to-one chats. This helps them to feel fully included in their child's day, and helps them to support learning at home.
- The childminder demonstrates a strong drive for improvement and regular reviews her practice to ensure that she is providing high quality care.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend more fully children's sensory development when playing indoors by making even better use of the natural resources they discover outdoors.

### Inspection activities

- The inspector observed the areas of the home and garden that the children have access to and watched their play and learning opportunities within the play room and dining area.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector spoke to children and interacted in their play.
- The inspection looked at the children files and took account of parent's feedback.
- The inspector sampled children's development files, planning, policies and procedures, and the childminder's self-evaluation form.

### Inspector

Tracy Bartholomew

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The quality of teaching is outstanding. Children benefit from the inspirational play opportunities and commitment that the childminder gives them. She captures children's interests and entices them to feel confident in initiating their own ideas. For example, as children explore with cereals, they have great fun pretending to feed real food to a doll. Mathematics is interwoven exceptionally well into children's play. For example, as the young children play with bricks, the childminder talks about numbers in double figures, colours, shapes and patterns. Children regularly explore the outside environment, which advances their physical skills and promotes their health. They enjoy playing in the childminder's garden and enjoy local trips out to the woodland and parks. They are fascinated by nature and the objects they find, although the childminder does not take all opportunities to build on this interest during indoor play. Children are encouraged to develop their pencil control and understanding of letters through regular writing activities. This helps them to prepare for their next stage in learning and eventual move to school.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children form very close friendships and demonstrate that they feel safe and secure in the childminder's care. They are compassionate from a young age and considerate for each other. This is shown through the sharing of resources and care for their dolls. Children's independence and self-esteem is effortlessly promoted by the childminder. She gives them consistent praise, congratulates their behaviour and values their creations and efforts through displaying their arts and crafts on her wall. The childminder helps children understand the importance of good personal hygiene routines, such as washing their hands before eating and catching their coughs, to prevent the spread of germs and infection. Children's healthy lifestyles are enhanced as they enjoy fruit kebabs they have made themselves at snack time and enjoy freshly prepared meals.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder provides a highly organised, stimulating and comfortable learning environment for the children. She is fully aware of her role and responsibilities in maintaining the requirements of the Early Years Foundation Stage and does this to a very high standard. All required documentation is in place, including detailed and individual learning records for each child. Partnership with parents is excellent and the childminder demonstrates a very professional attitude to working with other early year's settings and professionals.

## Setting details

|                                    |                   |
|------------------------------------|-------------------|
| <b>Unique reference number</b>     | EY337537          |
| <b>Local authority</b>             | Wokingham         |
| <b>Inspection number</b>           | 837745            |
| <b>Type of provision</b>           | Childminder       |
| <b>Registration category</b>       | Childminder       |
| <b>Age range of children</b>       | 0 - 9             |
| <b>Total number of places</b>      | 6                 |
| <b>Number of children on roll</b>  | 4                 |
| <b>Name of provider</b>            |                   |
| <b>Date of previous inspection</b> | 15 September 2010 |
| <b>Telephone number</b>            |                   |

The childminder registered in 2006. She lives in Wokingham, Berkshire. The childminder operates for the majority of the year. The childminder has a relevant childcare qualification.

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Piccadilly Gate  
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