

Childminder report

Inspection date:

6 December 2022

Overall effectiveness

Good

The quality of education

Good

Behaviour and attitudes

Outstanding

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous inspection

Requires improvement

What is it like to attend this early years setting?

The provision is good

Children feel happy, relaxed and at home in the care of this nurturing childminder. She makes great efforts to help children feel at home in her care. The childminder engages children as she models play. She positively encourages children. This helps them persist at activities and keep on trying. For example, older babies learn to stack different-coloured cups and progress to matching them with objects. They become familiar with number language and the childminder routinely counts aloud for children.

The childminder expertly organises the learning environment. Children enjoy lots of free exploration, and the toys and resources are easily accessible and organised. The childminder knowledgeably builds on what children already know. She provides plenty of opportunities for children to revisit activities so they remember what they have learned. For example, babies quickly learn to recognise different animals and their noises. The childminder refers to these regularly as children play. Later on, older babies make these same sounds while they play.

Children learn to listen and follow simple instructions well. The childminder consistently labels objects and actions for them. She explains what happens next for them. This helps build children's understanding of her routines and expectations.

What does the early years setting do well and what does it need to do better?

- Children benefit from plenty of outings and trips. For example, the childminder visits the local playgroup, museum, park and leisure centre with children. This gives children further opportunities to develop good social and physical skills, in addition to widening their interests.
- The childminder communicates high expectations for children's behaviour. She reacts to children positively as she interacts with them. This contributes to children's sense of self-belief and self-confidence. Children learn the impact of their actions on others. This is because the childminder patiently discourages unacceptable behaviour. She praises children when they listen, to promote their good behaviour. The childminder values the importance of listening to children so they know they have a voice.
- The childminder has high standards of hygiene. She ensures children learn to wash their hands after playing, using the toilet and before eating. She employs effective potty-training techniques. She works together with parents so children receive consistent messages at home and at her setting. This helps children to move on from wearing nappies.
- Babies progress from babbling to saying one- and two-word phrases. The childminder emphasises words for children to copy and master. She impressively

promotes children's sustained concentration. For example, she introduces and reads books enthusiastically. This entices babies to sit and listen attentively. Babies enjoy these moments and keenly point to the pictures they see.

- Babies learn to operate technological toys well. They display good small-muscle control. Older children have opportunities to use computers and assess age-appropriate educational programmes. However, the childminder misses opportunities to develop children's awareness of how they can keep themselves safe when online.
- Parents praise the childminder. They say their children become independent in her care. Parents feel their children develop good social skills and learn skills that will help them when they start school.
- The childminder builds positive partnerships with parents. She give parents daily feedback about children's activities and overall progress in learning. She carries out detailed observations of children and evaluates them. She accurately determines children's next steps. However, she does not always share these with parents. This means parents do not always know how they can also support their child to meet their next steps at home.
- The childminder ensures children learn how they can stay safe when out in the community. For example, she talks to children about road safety and the importance of staying close by. The childminder ensures children are always fully supervised and she knows children's whereabouts at all times.
- The childminder knows the strengths of her practice and what she needs to do to improve her knowledge further. She has plans to complete additional training in supporting children with special educational needs and/or disabilities. She hopes this will help her care for and support this group of children.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a secure knowledge of how to safeguard children. She can confidently identify potential signs of harm from all categories of abuse. The childminder knows how to confidentially record these concerns. She knows who to report any concerns to if she is worried about children's well-being. The childminder understands that she needs to report any allegations that may be made against herself or anyone in her household. She knows that these need to be recorded accurately. The childminder ensures her home is safe for children. She carries out regular risk assessments to maintain this.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- identify and make use of opportunities to develop children's awareness of online safety

- share children's next steps with parents so they know how they can also support their children at home.

Setting details

Unique reference number	EY337412
Local authority	Lambeth
Inspection number	10226563
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	2
Date of previous inspection	31 January 2022

Information about this early years setting

The childminder registered in 2006 and lives in Oval, in the London Borough of Lambeth. She operates Monday to Friday, from 8am to 6pm, for most of the year. She holds a relevant childcare qualification.

Information about this inspection

Inspector

Olivia Awolola

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their curriculum.
- The inspector observed the interactions between the childminder and children.
- The inspector spoke to parents over the phone and took account of their views.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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