

Childminder report

Inspection date	22 July 2019
Previous inspection date	29 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder develops her professional skills well. She attends training courses to help increase her knowledge to benefit children. For instance, she has learned more about children's preferred styles of learning, to help her provide activities to complement and extend their skills further.
- The childminder risk assesses well and ensures that children are safe in her care. However, she does not consistently help children learn about why she has put certain safety rules in place.
- Children make good progress in their learning. The childminder has a good understanding of children's current levels of development and tracks their overall progress well. She identifies any gaps in learning and plans next steps appropriately to help children succeed.
- Children's care and emotional well-being are well supported. The childminder is sensitive and nurturing. She knows children's individual needs and is acutely aware when they are not themselves. For example, she knows how they like to sleep and their usual eating habits, and why these may have changed.
- The childminder has not fully considered a range of ways to help children learn about other people who are different from themselves and their friends.
- The childminder supports the learning needs of different ages of children well. For instance, she ensures that older children have the opportunity to explore age-appropriate resources such as scissors and felt-tip pens. They create pictures and proudly show them off.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the support for children to learn about how to keep themselves safe
- consider further ways of helping children to have a wider understanding of people that are different from themselves.

Inspection activities

- The inspector read written feedback from parents and took their views into consideration.
- The inspector observed the quality of teaching and assessed the impact on children's learning.
- The inspector jointly observed an activity with the childminder and discussed children's learning.
- The inspector spoke to children and the childminder at appropriate times during the inspection.
- The inspector reviewed the childminder's policies and procedures and children's learning records.

Inspector
Sarah Taylor-Smith

Inspection findings

Effectiveness of leadership and management is good

Parents are highly complimentary of the childminder and comment that she is professional and their children are very happy. The childminder keeps parents up to date with their children's learning. For example, she sends daily photographs and regular progress reports. Safeguarding is effective. The childminder is committed to frequent training to keep her good knowledge up to date. She knows what action to take if she has concerns about the welfare of children. The childminder links with staff at other settings that children attend effectively. She shares good information before children start and is aware of their progress. The childminder reflects on her practice successfully and identifies areas for further improvement. For instance, she has reviewed her overall planning of her setting to ensure that she is using her time effectively. This has given the childminder a greater focus on the quality of her interactions with the children.

Quality of teaching, learning and assessment is good

The childminder supports children's interest in literacy well. For instance, older children have the opportunity to practise writing and make 'passports' in readiness for their holiday. Young children eagerly explore threading with beads. They carefully examine their favourite beads and look to find lots of holes to try and thread the string. This helps them to develop their hand-to-eye coordination. The childminder role models counting at routine times during the day. For example, as children step into the garden, she helps them get ready to step down and encourages them to count to three. The childminder talks to children as they play and helps extend their language skills well. For instance, she naturally introduces new words such as 'hammer' and 'wheel' as children play.

Personal development, behaviour and welfare are good

The childminder creates a calm environment for children. They enjoy following their own lead and show the childminder what they would like to do. The childminder plans good opportunities for children to be physically active. For example, she ensures that children can play in the garden but also takes them to the park to enable them to run around. Children play well together and build close relationships. For instance, young children point and say each other's names as they can see their friends asleep. The childminder supports children's behaviour effectively. For example, she gives children time to explore their emotions and helps them learn to take turns.

Outcomes for children are good

Children are confident and self-assured. They have clear ideas about what they want and know how to achieve it. Children enjoy learning and are actively engaged in play. For example, young children decide that they want to help 'fix' the tractor and trailer. With support, they put on high-visibility jackets to get ready to start work. Young children independently access books and turn the pages to look at the pictures. Children learn a good range of skills to help them be prepared for their next stage of learning at pre-school or school.

Setting details

Unique reference number	EY337336
Local authority	Kent
Inspection number	10073711
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	9
Date of previous inspection	29 March 2016

The childminder registered in 2006 and Aylesford, Kent. She offers care on weekdays from 7am to 6pm, all year round, except for bank holidays and family holidays.

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Piccadilly Gate
Store Street
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M1 2WD

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