

Childminder report

Inspection date:

4 November 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder understands how children learn and develop. She describes how she will plan activities for children to help them further their development. The childminder intends to observe the children in her care so she can plan for what they need to learn next.
- The childminder discusses how she will plan activities to help children of different ages and stages make progress. For example, she describes how she will encourage children to develop their communication and mathematical skills during activities.
- The childminder knows how to teach children to keep themselves safe. For instance, she discusses how she will teach them about road safety.
- The childminder recognises that she needs to complete the progress check for children aged between two and three years. She describes how she will work with other professionals and access early intervention services for children who have any gaps in their learning.
- The childminder discusses how she will gather feedback about the setting. She plans to gather parents' views through feedback questionnaires. The childminder describes how she will share information with parents, such as through weekly diaries.
- The childminder knows how to keep children safe from harm. She discusses the signs and symptoms of abuse that would cause her concern about the welfare of a child. The childminder describes the ways that she will keep children safe online. She understands the records she must keep to make sure that children are safe at her setting.
- The childminder describes how she will use the local community to extend children's learning. For instance, she intends to take children to visit local libraries and children's centres. The childminder discusses how she will encourage children to notice changes in the natural world around them.
- The childminder discusses how she will monitor and supervise the work of her assistant. She recognises the importance of supporting her assistant to keep their knowledge up to date.
- The childminder is able to explain how children develop socially. She is able to talk about positive behaviour strategies that help children develop their social skills.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY337289
Local authority	Barking and Dagenham
Inspection number	10064084
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	23 February 2016

Information about this early years setting

The childminder registered in 2006 and lives in the London Borough of Southwark. She operates her service from 9.30am to 5pm, Monday to Friday, from September to July. The childminder holds a relevant qualification at level 3.

Information about this inspection

Inspector

Fi O'Connor

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector and the childminder had a learning walk around the setting.
- The childminder talked about how she will plan activities that further children's development.
- The inspector looked at a sample of the childminder's documentation.
- The inspector discussed with the childminder how she will keep children safe and protect them from harm.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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