

Childminder report

Inspection date:

26 February 2025

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

Children are fully immersed in their learning, demonstrating exceptionally high levels of motivation, engagement and independence. They confidently take ownership of daily routines, such as preparing mats for nap time and setting up the table for meals, showcasing remarkable problem-solving skills. As a result, they settle with ease, follow well-established routines and develop a strong sense of responsibility, enabling them to thrive.

The childminder displays exceptional teaching, carefully planning activities that support children's next developmental steps. She engages children in purposeful experiences that enrich their learning. Through skilful interactions and questioning, she encourages critical thinking, giving children time to process and respond. For instance, when younger children select the star with a sad face from the board, she guides a reflective conversation on how to help someone who is sad. In response, children gently hug the star and ask the childminder to do the same. By posing thoughtful questions and allowing thinking time, the childminder strengthens children's communication skills and confidence in expressing emotions.

Children's behaviour is exemplary. They show respect for one another and work together to solve problems. For example, they eagerly help a friend find their welly or take turns with resources. The childminder reinforces positive behaviour with calm, reasoned guidance, ensuring that children understand patience and kindness. As a result, children feel secure, are eager to engage in learning and make outstanding progress.

What does the early years setting do well and what does it need to do better?

- The childminder's well-sequenced curriculum is tailored to each child's needs. She carefully assesses what children can do and builds on this through engaging learning experiences. Her deep understanding of child development, enhanced by training, ensures exceptional teaching. For example, after learning more about communication, she helps families support children's speech at home, allowing early intervention when needed. As a result, children develop strong language skills and a love for learning that sets them up for future success.
- Children thrive in this literacy rich environment that accelerates their language development. Through animated storytelling, children are encouraged to retell stories and expand their vocabulary. For example, children eagerly join in mimicking bird sounds during story time. The childminder extends this learning by discussing outings, such as their trip to see the peacocks, and by using pictures to prompt conversation. By introducing new vocabulary, including words from children's family languages alongside English, the childminder helps children to confidently express themselves, recall favourite stories and develop a

wide range of vocabulary.

- The childminder consistently promotes children's independence by embedding valuable skills into everyday routines. At snack time, children confidently butter their own bread, which is a skill they have mastered through purposeful teaching and practise in pretend play. They take responsibility for their personal care, washing their hands and wiping their faces with ease. As a result, they become capable, self-assured individuals who approach new challenges with confidence.
- The childminder provides varied experiences to help children understand the world around them. She learns about each child's culture and incorporates their traditions into activities. Children explore family customs, such as Three Kings' Day in Spain and Hindu temple dancing, along with many others. They visit local landmarks, including the castle, parks and library. After showing an interest in sushi through pretend play, the childminder took them to a Chinese restaurant to explore new foods. As a result, children develop a strong appreciation for diversity, confidently sharing their own backgrounds and showing curiosity and respect for other traditions.
- Children are provided with ample opportunities to enhance their physical development. During a play dough activity, they strengthen their small finger muscles by following an action song. They then engage their large muscles while playing catch with balloons, improving their coordination and control. Outdoors, children play in all weathers, building physical strength through activities, such as balancing on one foot and jumping into hoops. As a result, they develop excellent physical skills, demonstrating focus, perseverance and confidence in their movements.
- The childminder excels in creating a family-like environment, where strong relationships between children of different ages help all children feel supported, secure and settled. Parents praise the childminder's dedication to their children's development in language, social skills, creativity and independence. They feel extremely confident that their children are well prepared for school. The childminder also works closely with other settings children attend. She shares information to meet children's needs and to maximise their progress, further enhancing their learning at the setting, home and beyond.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY337268
Local authority	Warwickshire
Inspection number	10372041
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 11
Total number of places	13
Number of children on roll	13
Date of previous inspection	4 April 2019

Information about this early years setting

The childminder registered in 2006 and lives in Warwick. She operates term-time only, from 7.30am to 5.30pm, from Wednesday to Friday, except for bank holidays and family holidays. The childminder holds a recognised early years qualification at level 3 and provides funded early education for children.

Information about this inspection

Inspector

Deborah Croft

Inspection activities

- The childminder and the inspector discussed how the childminder organises her early years provision, including the aims and rationale for the early years foundation stage curriculum.
- Children spoke with the inspector during the inspection.
- Parents shared their views of the childminder with the inspector.
- The inspector and the childminder carried out a joint observation of a communication and language activity.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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