

Childminder Report

Inspection date

19 June 2017

Previous inspection date

9 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides children with a wide range of good-quality and age-appropriate resources in a stimulating and nurturing environment. She has a very good understanding of how children learn. All children make good progress.
- Children's behaviour is good. The childminder is a very positive role model for children and encourages good manners. For example, children learn to share, take turns and be kind to one another while they play.
- Daily communication with parents helps to foster positive working relationships. The childminder promotes the regular sharing of information to ensure high levels of continuity in children's care and learning.
- The childminder reviews and evaluates her practice, and she has addressed the previous recommendations. She has maintained the quality of her teaching to help support the good outcomes of children.

It is not yet outstanding because:

- The childminder does not gather initial information from parents about what their children know and can do, to help plan precisely for children's progress from the very beginning.
- The childminder has not fully secured partnerships with all settings that share the care of the children so that she can offer consistent learning opportunities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather developmental information from parents when children first start attending, to help identify their next steps for learning and further support children's progress from the very beginning
- strengthen the links with all other professionals who share the care of the children, so everyone involved with them contributes to their ongoing learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder at appropriate times during the inspection and held meetings with her.
- The inspector sampled a range of documentation, including attendance records, accident records, suitability checks, self-assessment information, and observation, assessment and planning records.
- The inspector considered the views of parents and carers through their letters provided on the day of the inspection.

Inspector

Lesley Voaden

Inspection findings

Effectiveness of the leadership and management is good

The childminder remains up to date with changes in legislation. She knows the reporting procedure to follow should she have concerns about a child's welfare. The childminder makes sure that children are safe. For example, she completes safety assessments and takes steps to reduce all hazards. Safeguarding is effective. The childminder monitors and tracks children's learning. This helps her to identify their next steps and any areas where they are not achieving as expected. The childminder accesses training through partnerships with other professionals. For example, she has used her new knowledge to improve the range of activities for children.

Quality of teaching, learning and assessment is good

The childminder is focused and engages skilfully with children in a variety of activities. She supports children's communication and language development effectively. The childminder listens attentively and models language well. For example, she extends children's single words into simple sentences and reads to children, while they cuddle up to listen. The childminder encourages children to recall information and explain what happens next in stories. Children learn about the natural world and develop problem-solving skills as they investigate water and air. For example, they are fascinated when water levels change and the letters that they write disappear. Children scream in delight as they chase bubbles that float into the air and listen to them 'pop' as they catch them.

Personal development, behaviour and welfare are good

Children are very happy and relaxed in the childminder's home. They develop a sense of belonging, and the childminder supports their self-esteem effectively. The childminder has high expectations of what children can do. Children develop independence at an early age. They put on their own shoes and know when to tidy up. They access resources independently so that they can lead their own learning. Children enjoy playing in the secure garden where they have opportunities for daily fresh air and physical activity. For example, they develop good coordination and balance as they move from a standing position at the top of the slide, to sit and slide, or as they swing through holes. Children gain a good knowledge and understanding of diversity as they celebrate different cultures and festivals.

Outcomes for children are good

Children make good progress from their starting points and develop the skills they need for the next stages in their learning. They are confident and sociable. Children's mathematical skills are developing particularly well. Children can recognise numbers and count beyond 10. They demonstrate their growing literacy skills. They develop an interest in books, recognise the initial sounds of their names and confidently form letters.

Setting details

Unique reference number	EY336903
Local authority	Gloucestershire
Inspection number	1092778
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	9 February 2015
Telephone number	

The childminder registered in 2006. She lives in the village of Woodmancote, to the north of Cheltenham, and operates Monday to Friday, from 7am until 6pm, all year round. The childminder has an appropriate childcare qualification.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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