

Inspection date

9 February 2015

Previous inspection date

24 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children quickly develop firm bonds with the childminder, which helps them to feel confident and secure in her care.
- The childminder supports children's emerging communication and language skills well. She responds to what the children do and say, introduces new words and repeats words back to them. As a result, children make good progress in this aspect of their learning.
- Children make good progress in their learning and development because the childminder provides them with activities based on their interests. As a result, children are actively engaged in their play.
- Children are effectively safeguarded because the childminder fully understands her responsibilities to meet the safeguarding and welfare requirements of the Early Years Foundation Stage.
- Children follow good hygiene routines, enjoy healthy snacks and learn how to keep themselves healthy.

It is not yet outstanding because:

- There are few opportunities for children to play and follow their interests outdoors.
- Parents are not encouraged to share their views and opinions about the setting so that the childminder can effectively use this information when deciding what could be improved.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further develop the routine to enhance opportunities for children to play and pursue their interests outdoors
- improve systems for self-evaluation by taking into account the views and opinions of parents.

Inspection activities

- The inspector observed play and learning activities in the designated playroom.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at a selection of children's observation and assessment records, planning documents, policies and procedures.
- The inspector checked evidence of the suitability of all members of the household and the childminder's qualifications.
- The inspector offered the childminder the opportunity to carry out a joint observation.

Inspector

Deborah Schindler

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good understanding of the learning and development requirements of the Early Years Foundation Stage. The childminder regularly observes the children and uses her observations of children's learning to accurately monitor and assess their progress. She provides a suitable range of resources for the children, based on their interests and stage of development. Children have uninterrupted time to play and explore together and the childminder joins in, supporting the children's emerging communication skills and social development in a sensitive manner. As a result of her good teaching, children make good progress in their learning and develop the necessary skills for their move on to school. Children enjoy activities to develop their literacy skills, such as mark making with crayons and looking at books and magazines. Children engage in imaginative play to help them understand the world around them and use construction toys to develop fine motor skills. There are, however, fewer opportunities for children to play, explore and learn outside to maximise their learning experiences.

The contribution of the early years provision to the well-being of children is good

Children are happy and secure and they build strong relationships with the childminder. She knows the children and their families well and as a result, children settle quickly. The childminder provides regular information for parents through the use of a daily diary. This is completed by her every day and includes information about the child's care and learning. Therefore, as they move between home and the childminder's, children's continuity of care is supported well. Children receive lots of praise and recognition for their efforts and achievements, which helps to promote their self-esteem and confidence. Children develop independence and self-help skills that they will need for the future. For example, they understand the need to roll their sleeves up before washing their hands and are able to dispose of paper towels appropriately. The childminder provides opportunities for children to participate in exercise, for example, they regularly walk to the local park.

The effectiveness of the leadership and management of the early years provision is good

The childminder creates an environment that is welcoming and safe. She effectively assesses and minimises risks in her home and supports the children well to understand how to keep themselves safe. The childminder effectively implements educational programmes and regularly monitors each child's learning and development needs. This ensures next steps are identified and children are supported to make good progress. She has gained a childcare qualification and this has helped her improve assessments and planning for children's future learning. The childminder is committed to providing good-quality provision. She evaluates her practice, but does not yet take into account the views of parents to plan for future improvement.

Setting details

Unique reference number	EY336903
Local authority	Gloucestershire
Inspection number	834838
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	24 November 2009
Telephone number	

The childminder was registered in 2006. She lives with her husband and their two children in a three-bedroom semi-detached house. It is situated in the village of Woodmancote, approximately five miles north of Cheltenham. The whole of the house is used for childminding and there is a fully enclosed garden for outside play. The childminder is registered on the Early Years Register, and the compulsory and voluntary parts of the Childcare Register. A maximum of four children may attend at any one time, of these, three may be in the early years age group. There are currently eight children on roll, of these, six are in the early years age group. The childminder walks to local schools to take and collect children. The childminder holds an appropriate early years qualification at level 3.

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